We Day: The sound of 18,000 students saying ‘We can!’

BY JEREMY BROOKS
For The Bulletin

The deafening roar of cheering at the second annual We Day Manitoba event was thanks to over 18,000 students committed to supporting social justice who packed the stands last week at MTS Centre. The U of M was there as a proud sponsor of the event, helping to guide these enthusiastic youth on their journey.

A corps of 20 volunteers from the university took part in the daylong celebration of youth empowerment and social action on October 30, including alumni relations officer Denise Proulx. “Winnipeg is full of really great kids who are truly inspired to be the change,” Proulx said. "It is our jobs to help empower them by listening to their voices and supporting their initiatives."

We Day was created in 2007 by brothers Marc and Craig Kielburger, who are also founders of the charity Free the Children. The travelling free event is intended to create “a movement of young people leading local and global change.” Fourth-year medical student Tito Daodu represented the university on the main stage. Daodu described how she found her passion for action at a young age and has since channeled her efforts into pursuing global health initiatives, including in her native Africa.

After her remarks, President David Barnard described the pride the university has for students like Daodu and praised her for the message she shared with the We Day audience. “We’re just thrilled to see her amazing description of what motivated her and how she got to where she is, and to think that that is typical of students at the University of Manitoba,” says Barnard.

U of M alumnus Justice Murray Sinclair also took the stage, offering a succinct and profound history of the Residential School System in Canada. As the chief commissioner of the Truth and Reconciliation Commission spoke, the audience listened in rapt silence before erupting into cheers when he led them in a self-affirming chorus of: “We are the best, we are the brightest, we are the future, we are the change.”

The U of M’s information booth in the concourse of MTS Centre braved wave after wave of curious students. Staff members handed out brochures and answered questions, while Billy the Bison doled out hugs and high fives. Later, the booth hosted Bison soccer alumna and Olympic bronze medalist Desiree Scott, who signed autographs as students crowded around her to say hello and have their picture taken.

Other highlights from the day included performances by Canadian recording artists Shawn Desman and Lights, as well as a speech from Nobel laureate and former Soviet president Mikhail Gorbachev. The university showed support on campus by installing a pledge wall in University Centre on October 30 and 31. It gave the U of M community an opportunity to join in the spirit of We Day by posting pledges describing how they are going to change the world. Spencer West, who was a guest at this year’s We Day event, also spoke at the U of M campus about his journey from “me to we” (Story, page 6).
Beloved administrator retires

When vice-president (administration) Deborah McCallum started work at the university almost 40 years ago, it was a small student-developing the university’s space inventory. In 1972, she was hired as a research analyst in the former office of the vice-president (planning and special assignments). She has since held positions such as executive assistant to the vice-president (administration), bookstore manager, director of ancillary services, director of and associate vice-president (administration).

McCallum worked as vice-president (administration) for nine years. The most rewarding part of her career, she said, was playing a role in the development of her staff. She said she is also proud of her involvement in bringing physical improvements to the campus, such as new buildings, renovated facilities and improvements to the grounds and landscaping. "I have been blessed to have had the opportunity to spend my career at this great university, but after 40 years, it’s time to move on to the next chapter of my life," she said.

Discovery Day draws students

More than 220 students from 60 Manitoba high schools — nearly half from Northern Manitoba, First Nations and rural communities — spent the day investigating health career options at the TD Discovery Day in Health Sciences on Friday, November 2, the 12th annual event was hosted by the U of M Faculty of Medicine and organized by the Canadian Medical Hall of Fame in London, Ontario.

"Discovery Day offers an opportunity for youth from across Manitoba to take in hands-on activities that replicate the duties and responsibilities of varied health professions," said Brian Postl, dean of the Faculty of Medicine. "Our hope is that students will consider pursuing health careers once they have a better understanding about what’s entailed and the diverse possibilities available in the health sciences."

Grade 11 and 12 students participated in workshops focusing on a broad range of health fields and topics. They had the opportunity to interact with health professionals in their research labs and teaching and surgical rooms on the Bannatyne campus and in other affiliated facilities.

"Modern health care is about more than just doctors and nurses. It requires an entourage of ‘team members to come together at many different points along the continuum. Our goal is to entice students into professions that they may never have thought of before Discovery Day," said Janet Tufts, executive director of The Canadian Medical Hall of Fame.

At the U of M included workshops on health research, pharmaceuticals and a handson pubications, "A Day in the Life of a Physician," which took students through a simulated, handson experience of the important in hands-on activities this event features. A family physician, representing the activities varied a family physician. Using simulations and models, students performed deliveries, suture wounds, conduct a colonoscopy and read X-rays.

- Ilana Simon
Powerful new exhibit shares stories of Inuit residential schools experience

The University of Manitoba is hosting a new exhibit that will raise awareness of the Inuit experience of residential schools — an often untold or misunderstood perspective.

The exhibit, “We Were So Far Away: The Inuit Experience of Residential Schools,” is a project of the Legacy of Hope Foundation, a national Aboriginal charitable organization.

Justice Murray Sinclair honouree Inuit survivors, and President David Barnard officially opened the exhibit on the Bannatyne Campus on Oct. 31. The exhibit runs until November 16 and it is free and open to the public and schools.

The Legacy of Hope exhibit opens almost one year to the day from when President David Barnard offered a statement of apology and reconciliation on the subject of the Indian Residential School System to the Truth and Reconciliation Commission in Halifax.

Reconciliation is important for the U of M, which is why the U of M engages both Aboriginal and non-Aboriginal communities at every opportunity to discuss the issues surrounding reconciliation.

This latest exhibit will shine light on the impact residential schools had on Inuit communities. It consists of stories from eight survivors, two from each of the Inuit geographic regions: Nunavik, Nunatsiavut, Nunatuq, and the Inuvialuit Settlement Region.

These individuals courageously and generously shared their stories with the Legacy of Hope Foundation in 2008. The curator then developed an exhibition that presents the individual recollections of these survivors in their own words, illustrated with their personal photographs and objects, and contextualized by historical images gathered from archives across Canada. The show also builds a bridge between the regional Inuit languages (Inuktitut syllabic, Inuvialuktun, or Labrador Inuktitut) in addition to English and French.

“The University of Manitoba is committed to Indigenous Achievement, which is why we feel it is important to host exhibits on the Residential School experience,” says Deborah Young, Executive Lead for Indigenous Achievement at the University of Manitoba. “Sharing stories of our past is an important part of healing and by doing so we are not only acknowledging the strength of First Nations, Metis and Inuit survivors but we are also building a bridge of reconciliation between the Aboriginal community and our university.”

The exhibit is produced by the Legacy of Hope Foundation, Aboriginal Healing Foundation, and Library and Archives Canada with financial support from the Government of Canada.

>>See: umanitoba.ca/beoutstanding/

Our outstanding workplace! Now online

BY LINDSAY STEWART GLOR
For The Bulletin

Launched on November 1, ‘Our Outstanding Workplace’ website brings together all the must-know information for current — and prospective — staff and faculty. Do you want to know when the university closes for Christmas or the deadline for the Support Staff Endowment Fund Award? This site answers these questions, and more.

With a focus on our community and our people, the site outlines what’s happening around campus and gives the latest info on what our colleagues are up to.

The many links on this user-friendly site provide easy access to things like insurance claim forms, The Bulletin online and the campus social media directory.

Some of what you’ll find on the site includes information on:
- Leadership, growth and development opportunities for employees;
- Compensation and benefits at the University;
- University planning and governance;
- Employee wellness and recreation services; and
- Special events, including sporting events, concerts and other campus-wide activities.

The site also has up-to-date information on the university’s Outstanding Workplace Initiative, including direct links to the recently released It’s Up to Us Outstanding Workplace Strategy and Plan. Information is updated weekly so be sure to visit regularly.

You can also follow Our Outstanding Workplace on Twitter @UMOutstanding

Academic Integrity Week: Survey

Held from November 5 to 9, the main focus of this year’s event was to encourage members of the university community, including first year students, undergraduate and graduate students, teaching assistants and all teaching staff to participate in an important national online Academic Integrity survey.

Participants may enter a draw to win $300, $200 or $100 gift certificates from the BookStore.

To share views about cheating, plagiarism, and fraud, check your email for an invitation or go to the link below to participate. The survey ends November 23. You can also learn about the Academic Integrity Ambassadors program, a student leadership opportunity and read the president’s message on academic integrity.

>>See: umanitoba.ca/student/advocate/integrity-week.html

Oddisee

REACH-UM enters final implementation phase

BY SANDY KLOWAK
The Bulletin

just over a year after its initial launch, REACH-UM, the U of M’s online hiring tool, is already making the recruitment and hiring of staff a more streamlined and effective process, both for HR staff and applicants.

Now entering its third and final phase of implementation, REACH-UM was introduced October 31, 2011 as a faster and more agile hiring process for University of Manitoba. It means that positions previously available through the previous paper system, which often led to delays and incomplete information.

But efficiency isn’t the only benefit. It also provides a higher quality of service for all who use it.

“We’re getting a very high quality response, high quality candidates, very high response rates and even a quicker turnaround time,” says Jan Spak, the director of HR Services and the project lead for REACH-UM.

Spak highlights the small but important details that REACH-UM will be able to facilitate, like ensuring computer access and benefits coverage are set up for new hires on their first day, and prompt notifications for those who didn’t get the job, so they’re not waiting around wondering if they got selected.

“It’s courtesy and it’s great service. People feel valued because they’re contacted throughout all steps of the process,” Spak says. “To have an electronic system that flows from start to end — it’s not just efficient but it really demonstrates that the university supports its outstanding workplace initiative.”

REACH-UM also helps the U of M’s internal job candidates prepare for the positions best suited to them, says the project’s LSD change consultant Sandra Woloschuk, whose job it is to facilitate a smooth transition from the old system to the new.

“Candidates can use Job Search Agents to find positions that interest them,” she explains. “By entering keywords, such as payroll, budget, clerical or laboratory into the search box within their profile, REACH-UM will notify job-seekers when a position is posted that contains one or more of the keywords.”

Phase One of the project saw REACH-UM able to accommodate the filling of all posted support staff positions. Phase Two expanded the network of people who are able to access the system internally. In Phase Three, which is currently in progress, the system is being customized to incorporate the hiring of teaching assistants and sessonal instructors, which includes hundreds of jobs posted each year, and thousands of applicants, says Woloschuk.

She explained that REACH-UM will eliminate a huge amount of repetitive paperwork for people who are posting the same positions seasonally.

“You can see the value already the efficiency of that kind of posting,” she says.

Beyond the university walls, Spak sees REACH-UM as an important step in putting the U of M on the map as an employer in Manitoba.

“The university is well-known as an educator but not all that well-known as an employer,” she says. “What we were trying to do is to really widen our exposure.”

So far, REACH-UM only handles administrative hirings, though Spak says in the future they’d like to incorporate academic hiring as well.

Despite its success so far, REACH-UM is still a work in progress. The system is expanding and being tweaked to improve its service, based on feedback from users. Organizers expect a full rollout of Phase Three by early 2013.

Crunching the Numbers

Since REACH-UM’s October 31, 2011 launch:
- Over 7,300 active users have created a REACH-UM account
- 87 support positions have been posted through REACH-UM
- The posted positions have received over 600,000 views

>>See: umanitoba.ca/admin/human_resources/lds/outstanding_workplace/framework/360.html

Now online
STUDENT PROFILE

Second student graduates from program that strengthens Aboriginal post-graduate education

BY MARIANNE MAYS WEBBE

Heather McRae was feeling alone when she first returned to university for PhD studies. Now, she says, it’s only because it took her a while to realize how amazing her program was.

As the second graduate from the relatively new PhD Studies for Aboriginal Scholars program, or PSAS as it is known, McRae is enthusiastic about the opportunities it presented. The Métis-Anishinaabe woman with French/Scots ancestry, who was raised a small rural community in Manitoba, convocated this fall.

Working with advisors from the Faculty of Kinestyle and Recreation Management and the Faculty of Education, McRae focused her research on community development and non-formal education outside the classroom. Because sport was such a personal passion for her—amateur boxing, in particular—she was committed to maximizing the potential of sport to reach people not drawn in by traditional education or extra-curricular models.

The PSAS program helped her find mentors (she names several), and it provided her with administrative and financial support, as well as research and work opportunities. Perhaps most important, according to McRae, is the cohort model on which PSAS is based. It gave her the moral support of other Aboriginal scholars, from whom she drew both scholarly and personal inspiration, she notes. She speaks very highly of the others in the program, along with the mentors she’s found. “I can’t thank them enough,” she says. “They have really made me feel part of a community.”

In fact, she says she often has to pinch herself. “These are people I see as role models, and it sometimes seems unreal to me that they see me and my research as interesting,” she laughs.

Growing a program and the cohort model

The university’s recognition of an urgent need for Aboriginal expertise at the graduate level resulted in this program, the kernel of which began in 2006. The Faculty of Graduate Studies is committed to facilitating the admission of a cohort of 15 Aboriginal students for doctoral studies.

The cohort model allows Aboriginal PhD students to focus on common critical issues that deserve in-depth research and investigation. Though not a homogeneous group, students have become a viable learning community. The intent is to support the development of Aboriginal leadership in a changing, globalized community.

Strangers in New Homelands

The Honourable Jean Augustine, the Fairness Commissioner of the province of Ontario, delivered the keynote address on a conference on immigration, immigrant settlement and integration on Thursday, November 1, at the University of Manitoba.

The Strangers in New Homelands conference was hosted by the U of M’s Faculty of Social Work, in collaboration with the department of sociology, and it explored critical issues on migration, integration and adaptation of newcomers to host societies.

The annual conference brings together academics, graduate students, non-governmental organizations and government representatives to gain insights into the struggles immigrants face to create a new home.

“We chose this theme to stimulate important discussions on the very important issues involved in movements, settlement and integration of immigrants in new societies,” said conference chairman Michael Baffoe, assistant professor in the Faculty of Social Work.

In 2012 alone, a quarter of a million people immigrated to Canada, including nearly 16,000 to Manitoba. Manitoba relies on immigration to keep its population and workforce in balance, making this conference essential for those who design immigration and refugee policies, or provide services to immigrants and refugees.

The Honourable Christine Melnick, Minister of Immigration and Multiculturalism for Manitoba, was also scheduled to attend part of the conference.

Other speakers included: Michael Baffoe and Lewis Asimeng-Boahene examining critical issues involved in raising African Immigrant Children in the Diaspora; Joseph Mensah of York University, Toronto examining the issues of Gender, Power, and Religious Transnationalism among the African Diaspora in Canada; and Kitching Rhoda Wong of City University of New York highlighting the Practice and Experience of Transnational Mothering among Chinese Immigrant Mothers.
Evening of Excellence draws high achievers

High school students flooded the university campus for a special evening for high-achieving high school students, parents, family, and friends on October 30. The annual Evening of Excellence event gave students the opportunity to discover leadership opportunities at the University of Manitoba, to meet current U of M students, faculty and staff, to learn how to apply for scholarships, and to access information about the programs they were interested in. A large part of the evening was the academic fair, featuring over 70 booths and exhibits by the U of M’s faculties as well as a number of service providers. Students were able to browse the fair to learn about academic programs, student housing, university services and the many recreation, volunteer and travel opportunities offered by the U of M.

Presentations included seminars on financial aid and awards, parents as partners in career planning, and Aboriginal students: Leaders, mentors, achievers.

Campus tours were available, including tours of Migizii Agamik (Bald Eagle Lodge), which houses the Aboriginal Student Centre, Pembina Hall Residence, and a general campus tour of student life at the university. Students were also invited to visit the CONNECT LOUNGE, located on the second Floor of University Centre, where they could log on to UMConnect, the new personalized web page for students. Students could create a profile to receive regular updates from the university with information tailored to their own interests, and were entered to win prizes, including one of two $750 tuition prizes to put towards your 2013-2014 University of Manitoba tuition fees. Students also met with the university’s current Leaders of Tomorrow and learned how to apply for the prestigious Leader of Tomorrow entrance scholarship.

> > For more: umconnect.ca

OTHER EVENTS FOR PROSPECTIVE STUDENTS

Campus tours: Ongoing
Beyond the Evening of Excellence, individual and group tours are available for prospective students on most Fridays or upon request. Parents, family, and friends are welcome. Tours are approximately 90 minutes in length and include the buildings and services of most relevance to new or incoming university students. Specific faculty visits and residence tours are available upon request, but are subject to staff availability.

Faculty-specific campus visits on select Fridays in November. The dates are:
- Faculty of Science: Friday, Nov. 3, 2:00 p.m.
- Faculty of Arts: Friday, Nov. 30, 2:00 p.m.
- Faculty of Engineering: Friday, Nov. 23, 1:00 p.m. & 2:00 p.m.
- Asper School of Business - Friday, Nov. 30, 1:00 p.m. & 2:00 p.m.

Info Days: Wednesday, February 20 and Thursday, February 21, 2013
Held annually in mid-February, this two-day open house is a great opportunity for school groups, students, and families to explore campus. Attend fun mini-university lectures, get active in our recreation facilities, check out the entertainment on our main stage, and learn more about the subjects that interest your prospective student.

2013 ETHICS RESEARCH FELLOWSHIPS

The Centre for Professional and Applied Ethics invites applications for Research Fellowships for the 2013-2014 academic year from University of Manitoba faculty members holding tenured or probationary appointments. The Centre has a mandate to promote interdisciplinary research on applied ethics in all areas of practical and professional life. Funding for these Research Fellowships is provided by: the Mary Catherine Cartwright Endowment of the Department of Philosophy and the Imperial Oil Ethics Endowment Fund.

Successful applicants will be appointed as Research Associates of the Centre and will be granted release time stipends for 3 hours of teaching or the equivalent. Alternatively, the applicant may choose to apply for financial support of up to $5,000. In that case, a draft budget will be required, detailing how the grant money would be spent. Recipients will be required to present their research findings at a public seminar/lecture sponsored by the Centre. A final written report describing the outcome of the research must be submitted within two months of the end of the term of the fellowship.

Two Research Fellowships are available. One is open to all University of Manitoba faculty members, and the Centre wishes to encourage applications from researchers in all areas of inquiry. The other is open only to members of the Faculty of Arts.

The Executive Committee of the Centre will act as the selection committee. Prospective applicants are encouraged to visit the Centre’s web site for further information, including the correct application procedure: umanitoba.ca/faculties/arts/departments/philosophy/ethics/Fellowships.html

You may also wish to contact the Director for additional assistance. Applications, and all supporting material, must be submitted no later than December 14th, 2012 to:

Professor Arthur Schafer, Director Centre for Professional and Applied Ethics University College, University of Manitoba 229 Doncaster Road, Winnipeg, MB R3T 2M8 Phone: 204-474-9107; Fax: 204-261-0021 Email: arthur.schafer@ad.umanitoba.ca

> > For more: umconnect.ca

PRESIDENT’S TOWN HALL

Presentations will be followed by an open forum question and answer period with President and Vice-Chancellor David T. Barnard and the Executive Team.

Monday, November 19
9:30 a.m. – 11:00 a.m.
Senate Chamber, EITC E3-262
Fort Garry Campus

Video Linked to Theatre C
Basic Medical Sciences Building, Bannatyne Campus.

Webcast on umanitoba.ca

> > For more: um.connect.ca

For more information, please visit umanitoba.ca
This fall, the U of M Trailblazer campaign continues to evolve our story of “where you are shapes who you are” with unique, creative approaches in both local and national markets.

Over the past year, the campaign has struck a strong chord with students and alumni, and garnered the university a remarkable 17 local, national and international awards in 2012. The university’s marketing communications office developed the campaign in partnership with Winnipeg advertising agency McKim Cringham George.

Last year’s ads portrayed children matched with strong, evocative statements, such as “I am a trailblazer,” and compared them in their aspirations for a better world to the University of Manitoba. This year, the journey continues through print ads featuring a selection of U of M faculty and researchers. The ads have been running in the Globe and Mail as well as other national publications, and direct viewers to faculty members’ stories at umanitoba.ca. One ad features Arctic researcher Søren Rysgaard, Canada Excellence Research Chair in Arctic Geomicrobiology and Climate Change, and a professor at U of M’s Centre for Earth Observation Science. A bold accompanying statement in the ad reads, “I am ten years old,” followed by the explanation “When I see a mystery I want to solve it,” recalling Rysgaard’s child-like enthusiasm for solving each mystery that comes his way.

An exhibition that presents the Inuit experience of residential schools through the voices of 8 courageous Survivors.

EXECUTIVE LEAD FOR INDIGENOUS ACHIEVEMENT, OFFICE OF THE PRESIDENT INVITES YOU TO ATTEND

Produced by the Legacy of Hope Foundation, Aboriginal Healing Foundation, and Library and Archives Canada with financial support from the Government of Canada.

OPEN FOR VIEWING FREE-OF-CHARGE
On Now until Nov 16
Mon-Fri 6am - 10pm
Sat & Sun 8:30am - 7pm
For more information, contact: Andrea Bilash 204-480-1473 or andrea_bilash@umanitoba.ca

Spencer West inspires many

Spencer West spoke at the U of M on November 1

Speaker Spencer West spoke at the U of M on November 1 as part of the office of student life’s Leadership Speaker Series. West spoke candidly about the struggles he overcame after losing his legs at the age of five. He talked about overcoming stereotyping and bullying, about finding meaning and happiness in a material world and how he never lost the hope or courage needed to mount personal obstacles.

Spencer has reached millions of people including students, educators, corporations, college and universities, faith-based groups and families with his encouraging words. He captivated audiences of thousands at We Day events with his keynote address, which was featured nationally on CTV. Spencer has shared the stage with such influential people as His Holiness the Dalai Lama, Jane Goodall, former U.S. Vice-President Al Gore, Mia Farrow, Reverend Jesse L. Jackson Sr., Nobel Peace Prize Laureates Betty Williams and Elie Wiesel, and his musical idol Jason Mraz.

Each year, the university’s office of student life hosts speakers from the local community and distinguished guests with a special story of leadership and motivation. The intent of the Leadership Speaker Series is to inspire and engage students through the words and experiences of many amazing individuals. Each year, student life is proud to host speakers from the local community and distinguished guests with a special story of leadership and motivation.

If you would like to recommend a candidate for the Leadership Speaker Series, contact leadership_program@umanitoba.ca

>> For more student life events, see: umanitoba.ca/student/studentlife/
continues to surprise and delight

You may also have noticed intriguing U of M billboards around Winnipeg recently. Targeted at prospective students and building on the Trailblazer brand, the ads promote the transformative power of education. This local recruitment campaign stands out for its creativity, as well as for its unique and innovative use of technology and social media to engage current and potential students.

Each of the billboards illustrated an example of transformation by starting with one word and shifting over time to the second word. When it launched at the start of October, for instance, one large billboard featured a young community with the moniker, “dreamer”; a week later, the same young woman was showing signs of change, with the “visionary” moniker half-revealed before the original image. In its final iteration, the billboard showed the woman in starker sepia tones before a long horizon line characteristic of a prairie landscape, fully transformed into a “visionary.” Echoing the transformation of the billboards, online ads also encourage interaction by viewers, allowing them to erase the initial image to uncover the transformed one beneath.

In addition to the billboards, the campaign can be seen on digital posters, campus signage and even in the movies. New window decals have been installed in the student life offices in University Centre, and mirror decals that appear in bathrooms across campus allow current students to “define themselves” as trailblazers, visionaries and innovators.

Along with other social media channels, the popular photo-sharing platform Instagram was also integrated into the campaign. The #defineyouself Instagram Challenge ran through October and November and elicited exceptional response from students, staff and faculty. Contest participants responded to a daily challenge with creative and inspirational Instagram photos, and prizes were awarded to the best photos at the end of each week of the contest’s three-week duration.

The recruitment marketing campaign continues until December 10, and its timing coincides with key recruitment events and activities. In partnership with other units across the university, the Trailblazer branding and the campaign’s creative approach have been integrated into many new student recruitment materials. All advertising direct viewers to the university’s admissions website, where prospective students can learn more about U of M programs and register as students.

The Trailblazer campaign promotes the special characteristics not only of University of Manitoba students, future students, faculty and staff, but of Manitobans in general,” says John Kearsey, vice-president (external). “Qualities such as innovation, vision, pioneering and exploration are traits of all Manitobans. The campaign does not apologize for who we are, but boldly lets the world know this province, and particularly the University of Manitoba, is a special place.

“This new extension of the original concept challenges prospective students to really define themselves by engaging in academic programs that will allow true definition of self.”

Right and left: Billboards as they appeared at the start of the campaign, half-way through the campaign and in their final iterations. Left, the “Dreamer” billboard transformed to “Visionary.” At right, the “Restless” billboard transformed to “Everioneer.” Viewers are directed to the admissions website, where prospective students can find out how to become U of M students.

Flooding Hope: The Lake St. Martin First Nation Story

BY SHIRLEY THOMPSON
For The Bulletin

Lake St. Martin First Nation is a community situated in the Interlake region of Manitoba permanently displaced by flooding in 2011. A documentary video to tell the story from the community members’ perspective was produced by recent U of M graduates, Myrle Ballard and Ryan Klat, and associate professor Shirley Thompson.

The 20-minute film tells the moving story of how in May 2011, 2,000 people were permanently displaced from their homes, losing livelihoods, health and socio-cultural integrity. A year later, not much has changed. “The community is still evacuated without a home, due to the government unilaterally deciding to relocate the community against their will to an old military base with no infrastructure. The community had already focused their efforts to develop a sustainable permanent settlement,” says Ballard, a recent MRI doctoral graduate and Lake St. Martin First Nation community member.

Having seen the film the people show their development plan for their “higher ground community” to go straight to a permanent home, bypassing an interim community without a future. Flooding has a long history on Lake St. Martin, starting with the water control structure constructed in 1961, called the Fairford Dam, and worsened by the construction of the Portage Diversion in 1971. Eventually the farm land disappeared and became marsh at Lake St. Martin First Nation reserve.

The flooding became critical in 2011/2012, during which settlers’ agricultural land and cottages were saved by diverting the water to Lake St. Martin. This film asks why the Manitoba government would use a water control structure to save upstream cottagers and farmers with only an economic and recreational interest in the land.

In a state of emergency, a $100 million water channel was constructed adjacent to the Lake St. Martin First Nation reserve without consultation or an environmental assessment.

This film highlights the impact of floods through political, environmental, social, cultural and economic lens and shows how community members suffer from the lack of open dialogue with government. Thompson expressed concern about how the lack of a long-term strategy and support has resulted in extra suffering, with the community touched by suicides including that of a fifteen-year-old girl.

The U of M hosted a special free public screening of the short film, “Flooding Hope: the Lake St. Martin First Nation Story” on October 26.

Thompson also feels that the university can play a positive role: “A health and needs assessment of the many communities impacted by floods in Manitoba is a critical step that still needs to be taken, starting with Lake St. Martin First Nation but including communities in the Interlake and the north.

“It’s late but not too late to do this. Researchers are needed to look at health and environmental impacts of flooding and to determine an equitable policy of controlling water levels that considers all people’s rights including those of First Nations. As well, the environment, planning, engineering and other departments at a university can help build a sustainable community by focusing class and research projects in this area where help is so badly needed.”
**HISTORICAL SCHOLARSHIP HAS MADE GREAT STRIDES**

In working to include the voices and stories of traditionally marginalized groups, often due to a two-dimensional commercial exchange run exclusively by men. Many Tender Ties broadened the fur trade discussion to include the complex network of social relationships and multi-cultural connections that undergirded the community, which women had an essential role in maintaining.

"Van Kirk revolutionized our understanding of the trade by demonstrating the central roles women played in initiating, sustaining, and facilitating trade," says Brownlie. "She showed that women actively pursued trade opportunities, worked to prevent and resolve intercultural conflicts, and performed physical, social, and reproductive labour that was essential to the whole operation."

The anthology features a variety of contributions that showcase contemporary work in aboriginal and feminist historical scholarship as well as articles that explore the profound influence Van Kirk’s work had on the previously male-dominated area of study.

- Sandy Klowak

---

**FROM THE ARCHIVES**

Faculty of Medicine Archives at the Neil John Maclean Health Sciences Library

**EXPLORING PERSONAL ARCHIVES:** Libraries and other memory institutions frequently interact with a wide range of materials such as handwritten correspondence, photographs, audio and video recordings, and journals, in addition to many other historically significant documentary forms. At present, memory institutions are more often than not contending with collections of archival material dispersed throughout a vast array of digital formats as well as their associated hardware and software applications. And while archival collections are typically classified as being either predominantly “paper based” or “digital” in their content, some collections are divided equally across both analog and digital technologies. Such is the case with the Dr. Ivan Bihler collection, a recent acquisition at the Faculty of Medicine Archives.

Ivan Bihler, professor in the department of pharmacology and therapeutics at the University of Manitoba from 1963 to 1999, is remembered by the medical community for his important research on various aspects of transport across animal cell membranes, most notably the transport of glucose and its regulation. While Bihler’s contribution to pharmacological research is well documented in the collection through reports and publications, there is a wealth of personal correspondence, photographs, slides, and other material documenting his time in the National Liberation Army of Yugoslavia, relations with family, friends, and colleagues, as well as his post-war immigration experience.

While the historical and cultural value of the Bihler collection is evidenced by its content, this collection is also valuable for its documentation of the different technologies used to create personal archives over time. For example, the Bihler collection contains slides, photographic film, carbon paper, pocket cameras, and audio cassettes, but also 3¼ inch floppy disks, a desktop computer with frequent disk failures, as well as an antiquated Twinhead Supernote laptop from the 1980s. The Bihler collection is undoubtedly one of the most interesting acquisitions made by the Faculty of Medicine Archives but also one of the most challenging in terms of processing and preservation. Adding to the complexity of the collection is the fact that Bihler used three different languages in the creation of his personal archive.

- Jordan Bass, archivist, Faculty of Medicine Archives

---

**BOOKS**

**BY U OF M STAFF AND FACULTY**

What insight did Van Kirk’s book Many Tender Ties provide into the role of Aboriginal women in fur trade society? Van Kirk’s seminal book examined the relationships between European traders and Indigenous women on which the trade was founded, relationships which created kinship ties, provided traders with a place in Indigenous societies, and allowed for their education in the languages and ways of their Indigenous trading partners.

What do you hope readers will take away from this anthology, which includes a variety of articles related to or inspired by Van Kirk’s work, more than 30 years after Many Tender Ties was published? Above all, we hope that people will enjoy the richness and variety of the new work on Aboriginal history and Aboriginal women’s history. The collection explores issues arising from mixed-race families and their fortunes in New Zealand, settler colonial images in nineteenth-century newspapers and pioneer accounts, to various questions about kinship and identity. These contributions build on the insights and methods that emerged from Van Kirk’s work, and continue to extend the range of topics and questions that are being examined. In addition to these, we have a series of chapters that examine Van Kirk’s career itself and, in the process, shed a good deal of light on academic mentoring, “front-line” committee work, and the experiences of one of the path-breakers of women’s history in Canada in the male-dominated academy of her early years.

Brownlie is an associate professor in the department of history, Faculty of Arts. She specializes in Canadian Aboriginal history, colonization and race and oral history.

---

What do you hope readers will take away from this anthology, which includes a variety of articles related to or inspired by Van Kirk’s work, more than 30 years after Many Tender Ties was published? Above all, we hope that people will enjoy the richness and variety of the new work on Aboriginal history and Aboriginal women’s history. The collection explores issues arising from mixed-race families and their fortunes in New Zealand, settler colonial images in nineteenth-century newspapers and pioneer accounts, to various questions about kinship and identity. These contributions build on the insights and methods that emerged from Van Kirk’s work, and continue to extend the range of topics and questions that are being examined. In addition to these, we have a series of chapters that examine Van Kirk’s career itself and, in the process, shed a good deal of light on academic mentoring, “front-line” committee work, and the experiences of one of the path-breakers of women’s history in Canada in the male-dominated academy of her early years.

---

**KEEP CALM AND PRINT YOUR POSTER**

**MEDICAL / SCIENTIFIC POSTERS**

24HR TURN-AROUND

AS LOW AS $40.00

Based on 2’x3’ size, printed on high gloss photo paper

Communications & Media Services
mediaservices@brc.org
(204) 237-2649

Mention this ad for a 10% discount
Application Procedures: Applicants should submit a current curriculum vitae, a letter of interest, and three letters of recommendation. In your application package, please clearly state the heading (ex: Physiology), and the specific field or area of interest.
HIV/AIDS IN MANITOBA: GLOBAL STRATEGIES FOR A LOCAL PROBLEM

For decades, the University of Manitoba has led the fight against the spread of HIV/AIDS around the globe. Come join our experts to learn about the latest prevention strategies being used to address Manitoba's growing HIV/AIDS cases and the status of the development of a vaccine to prevent the disease.

**Experts:**
- Dr. Keith Fowke
- Dr. Marissa Becker
- Tara Carnochan

**Moderator:**
Dr. Stephen Moses

**Thursday, Nov. 29, 2012, 7pm**
7:00 to 8:30 p.m. Receptions in galleria
6:30 to 7:00 p.m. Panel discussion
7:00 to 8:30 p.m. RSVP to:
ResearchCommunications@umanitoba.ca or 204-474-6689

**Visionary Conversations**

**The Truth North: Canada’s Final Frontier**
Join our panelists in a discussion of the issues that impact Canada’s North: resource development, climate change and sovereignty, as well as the interests of and effects on Indigenous populations.

**Featured Speakers:**
- James Ferguson – Professor, Political Science, Faculty of Arts
- Norman Halden – Dean, Clayton H. Riddell Faculty of Environment, Earth, and Resources
- Chris Trott – Associate Professor, Native Studies, Faculty of Arts; Warden and Vice-Chancellor, St. John’s College
- Umut Özsu – Assistant Professor, Faculty of Law

**Wednesday, Nov. 21, 2012**
Robert B. Schultz Theatre
St. John’s College
Fort Gary campus

**Reception in galleria**
6:30 to 7:00 p.m.
Panel discussion
7:00 to 8:30 p.m.
RSVP to:
VisionaryConversations@ad.umanitoba.ca

**Upcoming Events**

**Café Scientifique**

**A first in Canada**

**Innovative online course will teach U of M students about responsible research**

**By Katie Chalmers-Brooks**

The University of Manitoba will be the first post-secondary institution in Canada to offer the online course Research Integrity, a new tool to educate students about academic misconduct in research. Other institutions provide a similar course but one that is far less interactive and engaging, says U of M research quality coordinator Ricardo Soriano. Produced by United States and United Kingdom publisher Epigum, the course includes high-quality videos and real-life scenarios that prompt the user to problem solve and make a decision about what to do next with a click of the mouse. They get immediate feedback about how they fared, which is key, says Soriano.

“I was amazed by the many strategies the course uses to keep the students motivated and engaged with the content presented,” he says. “There are not really many places where students can find this information. Research is something that all faculties and all the students are doing and in order to do good research, you have to do it correctly and this will give the students the basics on how to do research correctly.”

In one video, participants hear from the course creator who explains how a paper he wrote ended up being used without any citation. In another, a student talks about how he too witnessed research misconduct and what he did about it.

The course will become available following its launch during the University’s Academic Integrity Week Nov. 5 to 9. Enrollment is free and optional; students who finish receive a certificate and this completion is recorded in their transcript.

U of M graduate studies associate dean Archie McNicol, who is also an oral biology researcher, believes the software will effectively gauge whether participating students really know what counts as plagiarism. As students rely more on internet searches for academic journals for their research, there may be increased temptation to cut and paste a few sentences without proper attribution, says McNicol.

“It’s a huge resource and it’s a huge temptation,” he says. “This new online course lays it out very clearly what the forms of plagiarism are.”

McNicol encourages faculty to use it as an instructional tool.

Soriano has customized the course content to provide U of M users with up-to-date policies and guidelines specific to the university, in addition to access to relevant federal government documents. There are also links to information about U of M research ethics boards, including their processes and schedules.

**PhD student Chelladurai Vellaichamy**

Vellaichamy, who researches grain storage, took the course for a test run and says it’s a good tool to help graduate students understand special research considerations in their chosen field. It also provides insight into how best to design a research project.

“That will be helpful for their academic life,” Vellaichamy says.

Students taking the course can choose from five areas of study: arts and humanities, biomedical sciences, engineering and technology, natural and physical sciences, and social and behavioural sciences. It takes about five hours to complete their chosen module, but they have the option to invest more time to do additional activities. Participants can work through the content at their own pace.

“The students will be able to find in one single place many resources that are spread throughout the university,” says Soriano, noting the course is designed for students but is available to any interested faculty or staff members.

“The content is practical and covers all the areas researchers deal with on a daily basis.”

The launch of the Research Integrity course is an initiative of the Vice-President (Academic) in collaboration with the Vice-President (Research and International). To enrol, please send an email which includes your name or UMnetID to ricardo.soriano@umanitoba.ca.
WE THANK YOU VERY SWEETLY, FOR REPRESENTING US SO NEATLY!

Prairie girl Colleen Furlan may have felt a little like she’d arrived in Oz a few months ago, when she found herself at Sir Andrew Lloyd Webber’s home in Barbados with 19 other young women, auditioning to become one of the top 10 competing for the plum role of Dorothy in CBC-TV’s new series “Over The Rainbow.” The 19-year old, who just completed her first year at the Marcel A. Desautels Faculty of Music, didn’t ultimately win the role of Dorothy, but she did make to the final four — and the sweet charm and outsized talent she demonstrated throughout the show won the hearts of everyone who followed her journey, which came to an end on October 30.

The Bulletin spoke with the actress, dancer and vocalist from Toronto a few days after her final episode.

She was upbeat and gracious. “It was so much fun!” Furlan enthused. “I’ve learned so much and have made many friends throughout the competition. It was the right place for me to be, and this experience is definitely at the top of my list of accomplishments. “Just hearing from the judges that ‘you have potential’ does so much for your confidence.”

Furlan, who plans to return to the Faculty of Music next year to continue her vocal performance program, was also thrilled by the response and support she received from her university and from fellow Winnipeggers. “Winnipeg really stepped up to the plate,” she says. “The huge support I felt from everyone from sports teams to the mayor and premier to the university brought tears to my eyes.”

Though she narrowly missed getting to play Dorothy in The Wizard of Oz, Furlan will perform as Dorothy at the Winnipeg Humane Society’s Wizard of Paws BowWow Ball gala dinner and dance November 10 at the Fairmont Winnipeg. Given the judges’ glowing comments about her outstanding singing voice and lovely presence, it’s entirely probable that we’ll see more of her name in lights — after she finishes that music degree, of course. We’re still rooting for you, Colleen!

– Mariianne Mays Wiebe

U of M’s Dorothy home again after adventures in Oz

U of M’s musical theatre ensemble sent a love letter to Colleen during the competition. Leland Davis of the ensemble gets the credit for the recording and engineering of this video.

> > youtube.com/watch?v=bqtvM5YlUFM

MUSIC SPOTLIGHT

Photo immediately above by Heidi Friesen.

Top: Colleen Furlan sings her heart out as Dorothy on October 30 episode. Top right: A publicity shot from “Over the Rainbow.” Bottom: The U of M’s Faculty of Music students were out in full force to support Furlan.

VISIONARY CONVERSATIONS

THE TRUE NORTH: CANADA’S FINAL FRONTIER

WEDNESDAY, NOVEMBER 21, 2012

Join our panelists in a discussion of the issues that impact Canada’s North: resource development, climate change and sovereignty, as well as the interests and effects on Indigenous populations.

FEATURED SPEAKERS:

James Fergusson - Professor, Political Science, Faculty of Arts
Norman Halden - Dean, Clayton H. Riddell Faculty of Environment, Earth, and Resources
Chris Trott - Associate Professor, Native Studies, Faculty of Arts;
Warden and Vice-Chancellor, St. John’s College
Umut Ozsu – Assistant Professor, Faculty of Law

Robert B. Schultz Theatre, St. John’s College, Fort Garry Campus
Reception In Galleria – 6:30 to 7:00 p.m.
Panel Discussion – 7:00 to 8:30 p.m.

RSVP at visionary.conversations@ad.umanitoba.ca