Dafoe library to undergo major upgrade in 2012

Hours change effective Dec. 19

BY ANGELA HECK
For The Bulletin

An exciting new upgrade will enhance services and improve the overall appearance of the main floor of Elizabeth Dafoe Library when major construction starts next spring.

In order for work to begin and end on schedule, preparatory work will begin December 2011. During this time, the library will remain open, with the noisiest work done at night while the library is closed. Scaffolding and temporary walls will be erected and floor tile and carpet removed in some areas.

Effective December 19, 2011, and continuing until April 2012, the library will close at 9:00 p.m. Monday to Friday. The Multi-Purpose Room (rooms 220 and 224) in University Centre will be available for studying 24/7 whenever scheduling allows. Included in the series of upgrades to the main floor of the Elizabeth Dafoe Library is the relocation of the library entrance. There will also be upgrades to the heating, lighting and electrical capacities. To improve library services, soft seating will be installed and approximately 40 new seats added. Circulation and reference help will be moved to a single service, with self-serve machines for borrowing books and other items. There will also be a self-serve reserve room, where reserve materials can be copied without signing them out.

Major construction is scheduled to begin in mid-April and completed by September 1, 2012.

Architectural rendering of renovated main floor of Elizabeth Dafoe Library.

I AM AN INNOVATOR.
Warming Huts Unveiled

November 18, 2011
Winnipeg Free Press

Architecture students at the U of M, among others, unveiled their designs for warming huts that will dot the Assiniboine Credit Union’s River Trail — providing shelter for skaters and winter enthusiasts. Among five new huts will be one by legendary Los Angeles architect Frank Gehry. Another hut by Kevin Erickson and Allison Warren from New York will use manila rope and a birch frame. Other teams from Norway and the Czech Republic have also designed huts. The U of M architecture students’ hut will be made out of foam.

Wheat Kings No More

December 1, 2011
Winnipeg Free Press

In an editorial, Milton Boyd, professor and economist at the U of M, presents the challenges of Bill C-18, in which the federal government will institute a voluntary wheat board to replace the current Canadian Wheat Board monopoly in Western Canada. The voluntary board will receive financial assistance including guaranteed borrowing and annual guarantees for initial grain price payments to farmers for a period of about five years. However, when the money runs out, there would be few advantages for a farmer to sell wheat to a voluntary board rather than to a private grain company. Other challenges include current CWB directors considering legal action against the bill.

Credit Union's River Trail — providing shelter for skaters and winter enthusiasts. Among five new huts will be one by legendary Los Angeles architect Frank Gehry. Another hut by Kevin Erickson and Allison Warren from New York will use manila rope and a birch frame. Other teams from Norway and the Czech Republic have also designed huts. The U of M architecture students’ hut will be made out of foam.

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The winners of the Undergraduate Research Poster Competition were announced on October 27 at University Centre.

In the annual competition, students outline their research projects and findings in poster form. Prizes are awarded in five categories: applied sciences, health sciences, natural sciences and social sciences/humanities. This year’s investigations ranged from family health needs in a First Nations community to nutrient removal from wastewater.

Participants are graded on the scholarly, scientific or creative success of their content, as well as the merit of the visual display, the clarity of their conclusions and objectives and their explanations to the audience. Posters are judged by university faculty members, staff and individuals from topic-related government departments.

First and second-place cash prizes of $500 and $250 are awarded to the top two entrants in each category.

Winners pictured in the photo above are (front row, l-r): Brandi Shahaba, 2nd place, natural sciences, Sarah Makabenach, 1st place, natural sciences, Lindsay Bacala, 1st place, social sciences and humanities, Joanna Bhadrakann, 2nd place. Third: Christin Elakir and Iain Kirkpatrick from the U of M, used data from 100 consecutive CT scan patients from May to August 2010.

The Bulletin is the newspaper of record for the University of Manitoba.

The Bulletin can be viewed online at umanitoba.ca/bulletin

Horsepower

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the program page information was provided by faculties
information, including a program description, links to
pages. These pages include a variety of program
site, which included the creation of 100-plus program
with the development and design of the restructured
Manitoba.

Karen Grant departs for the east coast
Karen Grant will be leaving the U of M after many years of service.
She has been appointed provost and vice-president (academic and
research) at Mount Allison University effective August 1, 2012. Grant
has served as vice-provost (academic) at the U of M since 2003;
before that appointment, she was the director of enrolment services
and an associate dean (research and faculty development) for eight and a half years. In spite of her significant administrative responsibilities over the past 16 years, she has also maintained an active research and graduate training program, and is widely recognized for her role in women’s health, the sociology of health and sociopolitical issues in the academy.

Wuttunee named one of Canada’s most powerful women
Wanda Wuttunee, a professor in the department of Native studies,
was named one of Canada’s Most Powerful Women: TOP 100, by the Women’s Executive Network (WXN). Wuttunee received her award in the trailblazers and trendsetters category at the ninth-annual gala event in Toronto on December 1. Wuttunee, the first Aboriginal woman in Canada to earn her MBA in 1988, also holds a law degree and a Bachelor of Commerce degree from the University of Calgary, in addition to the interdisciplinary PhD that she earned in 2001 from the U of M. Her current position is director of the Aboriginal Business Education Program at the U of M’s Asper School of Business.

U of M students win awards
On Thursday, November 24, two U of M students received Manitoba Aboriginal Youth Achievement Awards (MAYAA). Tyra Cox received the award in the category of academic performance. She is in her first year in the Access program and is registered in the Faculty of Arts. Danielle Claridge is in her final year in the Faculty of Nursing, and received an award in the health category. The tribute recognizes the outstanding achievement of Manitoba’s Aboriginal and Metis youth who exhibit high standards of excellence, dedication, leadership and accomplishments. The MAYAA selection process is unique in that recipients are chosen by committees consisting of Aboriginal youth from the community.

Restructured future students website set to go live
Whether they’re interested in physics or philosophy, students looking to learn more about the University of Manitoba and its programs often go online. In an effort to make that first — or second, or third — visit as informative and enjoyable as possible, the University is set to launch a restructured future students website.

“In terms of our student recruitment efforts, this website will be one of our most impactful tools,” says Jeff Adams, director of student recruitment. “The new site will provide a better user experience and will include a positive impression of the university with prospective students.”

The restructured site, which includes a dedicated landing page for international students, will be both visually dynamic and informative. It was designed in keeping with the U of M web template, which will provide users with a seamless experience as they click across the university’s website.

Looking to engage prospective students, the future students website was developed to provide users with the maximum amount of information in the minimum amount of clicks. “In the end,” says Adams, “I’d love to have users say that they had a really easy time finding the information they needed about the University of Manitoba.”

McKim Cringan George was contracted to assist with the development and design of the restructured site, which included the creation of 100-plus program pages. The pages include a variety of program information, including a program description, links to relevant internal sites and entrance requirements. All of the program page information was provided by faculties and then formatted to have a common voice and style.

While Adams admits that the process was labour-intensive for all involved, he believes that having a complete and consistent list of programs will be key to the site’s success. Because the site is managed by enrolment services, all of the admission requirements and high school prerequisites will be kept up to date, which is essential for students when choosing high school courses.

Students will also be able to click to apply right from the site.

“What we’re really trying to do,” says Adams, “is provide all of the information we can, in a simple manner, which leaves users with a good impression of the University of Manitoba.”

During the President’s Town Hall, which took place on Monday, November 28 at the Fort Garry campus, President and Vice-Chancellor David Barnard reviewed results from the recent employee survey done as part of a restructuring workplace initiative (OWI) and overviewed “pathways to Indigenous achievement,” an action plan to ensure follow-through for Indigenous success at the U of M.

Throughout the year, Barnard welcomed staff and students to join him in a conversation about their university. Each town hall begins with an introduction and short presentation by Barnard, followed by an open forum question and answer period.

The OWI survey was premised on four components of an outstanding workplace: respect and leadership; generating results; building capacity; and celebrating a great cause and company.

There was a 30.5 per cent response rate, higher than usual for a post-secondary institution (by about 20 per cent). “These results show that there is much to celebrate and build on,” Barnard said, “and much to work on as we move ahead.”

Overall results showed that 76 per cent of employees feel that the U of M is a great place to work, 85 per cent feel that their work is meaningful and 82 per cent appreciate their co-workers; 80 to 82 per cent value the pension and benefits that come with their job; and 82 per cent appreciate the flexibility offered by the university workplace.

Gaps, he noted, are things that we should take seriously as an indication of things we could be doing better. One gap that showed in the survey was in the area of work and growth opportunities: “We need to better support the aspirations of our employees,” Barnard said.

Next steps include unit-specific survey results going back to individual units. Again, he noted, “there are some results we should be proud of, and others that we need to pay more attention to.”

The president also reviewed upcoming “Pathways to Indigenous Achievement,” an action plan to follow the historic apology given by the U of M, for its part in the education system of Residential Schools, at the Truth and Reconciliation Commission earlier this fall.

An overview of content presented at the town hall, and the action plan “Pathways to Indigenous Achievement can be found at the link below.

> http://bit.ly/0QzQy

ALL ROSE, ALL THE TIME

Launched in March 2011, the resource optimization website acts, in part, as an informational hub about all things ROSE. Content is updated weekly and includes the most current project updates and useful links. On the site — umanitoba.ca/admin/rose — users will find:

- * New * project FAQs
- Monthly project updates
- Detailed information on all 28 initiatives
- Responses to feedback
- Monthly events calendar
- News items and special event information
- Links to press coverage, including regular features in The Bulletin

Videos and photos

ROSE is also on Twitter @ROSEumanitoba and has a dedicated blog, at blogs.cc.umanitoba.ca/rose

>> For further information, go to: umanitoba.ca/admin/rose
Annual outreach awards recognize staff

Ten faculty and staff at the University of Manitoba were recognized for their outstanding community involvement through Outreach Awards at a special reception on November 29, 2011. This year’s awards were presented to individuals who are outside the University and the province, promoting Manitoba’s positive image, while at the same time making an impact on the lives of those they serve.

Francis Amara, Faculty of Medicine, was the recipient of the Dr. and Mrs. Ralph Campbell Outreach award, while nine others were also recognized for their outreach activities. For over a decade, Amara has actively engaged with the community to raise funds for Alzheimer’s disease, the United Way, refugee programs he has founded and directed, and science education programs he created to inspire inner-city students to become scientists.

Amara also founded the Head Start Aboriginal Science Centre on Lombard Avenue in downtown Winnipeg. This Centre promotes science and medical literacy to inner-city, Aboriginal, and new Canadian students who may have otherwise not had the opportunity to explore the field of science as a career choice. The Centre serves as an on-site teaching and training location. The Centre promotes science and medical literacy to inner-city, Aboriginal, and new Canadian students who may have otherwise not had the opportunity to explore the field of science as a career choice. The Centre also serves as an on-site teaching and training location.

The Centre opened in Nijit Makwa School in 2008 and serves as an on-site teaching and training location. The Centre promotes science and medical literacy to inner-city, Aboriginal, and new Canadian students who may have otherwise not had the opportunity to explore the field of science as a career choice. The Centre serves as an on-site teaching and training location. The Centre promotes science and medical literacy to inner-city, Aboriginal, and new Canadian students who may have otherwise not had the opportunity to explore the field of science as a career choice. The Centre serves as an on-site teaching and training location.

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Workshop generates ‘Manitoba action agenda’

BY MARIANNE MAYS WABE
The Bulletin

If the red dresses installed in trees around campus drew your attention, they’ve partly fulfilled their purpose.

The dramatic “REDress” by Jaime Black is an aesthetic response to the more than 700 missing or murdered Aboriginal women in Canada. Intended to bring awareness to the gendered and racialized nature of violent crimes against Aboriginal women, the artist’s project was presented in conjunction with an event whose primary purpose was mobilization for political action and social change, said organizer Shirley Thompson, associate professor at the Faculty of Environment, Earth, and Resources.

After participating in an exciting Women’s World Congress held in Ottawa earlier this year, Thompson and Zulfiya Tursunova, a PhD student at the Arthur Mauro Centre for Peace and Justice, decided to organize an Manitoba event as a follow-up. The “Gender and Environment: 2011 Mobilization — Action Agenda in Manitoba” workshop took place on November 28 at the Natural Resource Institute at the U of M.

The idea, noted Thompson, was to bring together Manitoba participants from the international congress to develop an agenda that could be forwarded at Rio+20, the United Nations Conference on Sustainable Development, to take place in spring 2012.

Presentations by women on various political priorities, research and activities included “Keepers of Pimicikamak Cree Nation Laws,” “Women with Disabilities and Access to Health Care in Manitoba: A Crisis,” “Gathering Hope: Action on Food Insecurity in Northern Manitoba,” and “The Ojiwe Medicine Wheel.”

In “Aboriginal Women Reclaiming Our Power,” which opened the day (photos on cover and right), audience members were handed sticks removed from a teepee set up in the room to represent the different assaults on First Nation culture that weakened First Nation governance. With only three sticks remaining the teepee held up.

At the end, audience members were asked to return the sticks to the teepee and indicate how they would help rebuild and gain empowerment. The powerful participatory-performance also featured a woman being covered with black cloths to demonstrate layers of growing oppression with each colonial act, but with each act of empowerment, cloths were removed and the effects were diminished until she could be seen and see again, said Thompson.

Thompson has long conducted research into the effects of colonization on Northern communities. Looking at food insecurity in Northern communities, last year she presented an award-winning poster, entitled “58% of Households with Children Experienced Food Insecurity in Northern Manitoba in 2008-2009.” Her research shows the impact of colonization and modernization for subsistence-based cultures, and the effects of undermined sustainability for the environment.

It was Thompson’s hope that sharing knowledge and resources in a workshop at the U of M would generate motivation and determine action. Coming together to share information and to create change is familiar to Tursunova as well. She studies alternative economies such as women’s “gap” networks in her home country of Uzbekistan. The key component of these kinds of networks is social benefits, said Tursunova, in connecting and mobilizing women on various issues and transforming power relations.

At the end of the day of presentations, a brainstorming session led to a draft “messages on the pathway to Earth Summit +20,” based on article 21 of the UN Declaration on the Rights of Indigenous Peoples.

The action messages are prefaced by a statement that acknowledges the disruptive force of colonization in Manitoba, and the devastating impacts on the health, culture and freedom of First Nations peoples including women, children, elders and men.

Included are requests for: cultural restoration of Indigenous culture and traditional ways of living, spiritual values, history, modes of production, laws and institutions; self-determination to ensure the rights of Indigenous peoples to lands and natural resources; sustainable development; promotion of education curriculum with an emphasis on colonization and Indigenous peoples’ history; food-sovereignty; food-security and sustainability measures; transparency of development projects and monitoring of related environmental concerns; and promotion of health infrastructure and access and increased local infrastructure, such as safe drinking water and housing, for First Nations communities.

Next steps, according to Thompson, are to ensure that these voices and issues are heard. There are plans to maintain the network formed through the workshop with a website and to hone the action agenda points for presentation and mobilization in various forums.

They are organizing with Assembly of Manitoba Chiefs to create “Indigenous History and Science” month in January. It will be similar to Black History month in bringing awareness to the Canadian public of the many achievements of First Nation, Metis and Inuit peoples in Canada.

Dramatic presentations and projects such as the REDress and Reclaiming Our Power can be an excellent way to bring awareness and educate the public, said Thompson — and to open doors for larger discussion, collective action, advocacy and policy change.

Conference organizers Shirley Thompson (above) and Zulfiya Tursunova. All other photos are from the gender and environment workshop.
Philanthropy that's personal: Trailblazers in everyday places

BY STEPHANIE FEHR
For The Bulletin

Students and researchers aren’t the only ones blazing trails at the University of Manitoba. Faculty and staff support cutting-edge learning and research environments through their work every day, their achievements on the job and also through their charitable contributions to areas they are passionate about.

Rejeanne Dupuis is one of those people. As an architect in physical plant, she is responsible for capital projects like the Taché Hall redevelopment and ART Lab. These projects will transform the Fort Garry campus and give new opportunities to artists, musicians and theatre practitioners to develop their skills and hone their craft.

“I believe in the value of the projects that I work on and the importance for continued growth of the university,” says Dupuis. “I work directly with faculties to ensure their needs are identified and understood by the project team.”

In addition to facilitating these projects, Dupuis has also given gifts to support the Taché redevelopment and the School of Art. “I chose these funds because I work with the faculty and staff who will eventually live in these buildings and I can see the great need that they have for improved teaching and research spaces,” she says. “There is a lot of appreciation for the support they receive.”

And for Dupuis, supporting the university is more than just business; it is personal. “My family and I are all alumni and I hope that my daughter will become a U of M student one day.”

What advice does Dupuis have for others considering a charitable gift to the University of Manitoba?

“For Dupuis, supporting the university is more than just business, it is personal.”

Elder-in-residence Florence Paynter at the event.

Storm: ‘It feels like there is finally we break through that wall’

BY MARIANNE MAYS WEBE
For The Bulletin

This year’s Elders and Traditional Teachers Gathering at Migizii Agamik (Bald Eagle Lodge), or Aborginal House, took the themes of water and fire to convey traditional teachings of women and men in Indigenous cultures.

Elders and teachers told stories of traditional teachings over the two-day event held on November 25 and 26.

Water and fire

The day with the water presentations. In Indigenous teachings, the water vessel is that which carries life, Mary Morin (Metis) said, and this is why women are traditionally associated with water. Through birth,

Tenth annual Elders and Traditional Teachers Gathering

BY ANGELA HECK
For The Bulletin

In a world of increasing globalization, U of M students can now receive recognition for incorporating international perspectives into their degree programs or by pursuing co-curricular opportunities with an international focus.

Starting this February all graduating students are eligible to apply for the Citation in Internationalization (CII) which will be noted on their transcripts as of the spring 2012 Convocation.

Before students can receive the citation however, their activities will have to be documented. This is where the faculty and support staff come in.

“As with any initiative, the first step for us is to promote awareness of the citation (in internationalization) within the university community,” said Tony Rogge, director, International Centre for Students. “Faculty and support staff need to know that students will be asking them to verify their involvement in internationally-focused programs and activities as part of the citation process. People will need to know what the students are asking about.”

The CII is wide in scope, taking into account knowledge, skills and competencies that can be acquired through formal courses, student exchanges or study abroad programs, volunteer and co-curricular activities with an international focus.

“The citation offers students an opportunity to receive a formal acknowledgement of their efforts to develop a more global perspective in the course of their studies. Many U of M students are interested in internationalizing their university experience. I think that the citation is a wonderful way for them to receive some recognition for those efforts” said Karen Grant, vice-president (academic affairs).

Program registration first step to CII

In order to identify which programs and activities will be recognized, Grant is inviting faculty and administrators involved in international courses and initiatives to register their activities with the coordinator of the citation. To facilitate this process, application forms are available online along with a frequently asked questions page.

“In today’s world, having a facility for interdisciplinary approaches to learning and having the ability to work effectively in an intercultural or cross-cultural environment will become increasingly important life skills that will pay dividends long after a student has graduated,” said Rogge.

CII program registration

To have your international programs or activities included in the Citation for Internationalization, contact the coordinator Breanne Guiboche by email at breanne_guiboche@umanitoba.ca

Visit the website for information:
> > www.umanitoba.ca/student/cii.html

Rejeanne Dupuis.

For Dupuis, supporting the university is more than just business, it is personal.”

For too long, she said, women have been afraid to share, to tell their stories and to explain the traditional women’s teachings. “Now it is time to speak again about things that have been sealed. The moon is a doorway, letting in a little light.”

“Women are strong,” she continued, “but during our moon time we feel weak because we are losing our life flow. During this weak time, she added, we must start to ask others in our families, “Could you do this for me now?”

Morin also spoke about women as the keepers of the water vessel: “Women are the water spirits. “Everything has a spirit,” she said. “We must take care of the water,” she said.

Leenah Brown (Inuit) told the crowd that each individual culture is important, “each is so unique,” she said.

The CII is wide in scope, taking into account knowledge, skills and competencies that can be acquired through formal courses, student exchanges or study abroad programs, volunteer and co-curricular activities with an international focus.

“Choose a cause that has a special significance to you and the individual culture is important; “each is so unique,” she said.

The day with the water presentations. In Indigenous teachings, the water vessel is that which carries life, Mary Morin (Metis) said, and this is why women are traditionally associated with water. Through birth, death and rejuvenation, women are central figures in the water cycle. "Water and fire" by Stepanie Fehr

And for Dupuis, supporting the university is more than just business; it is personal. “My family and I are all alumni and I hope that my daughter will become a U of M student one day.”

What advice does Dupuis have for others considering a charitable gift to the University of Manitoba?

“Choose a cause that has a special significance to you or a family member and contribute what you can. I think that it’s common to assume only large contributions will make a difference when every gift counts,” she says. “I have personally participated in project cost saving efforts where we carefully scrutinize seemingly small items. Those small items make a difference to the people that need them and they all add up.”
Referring to the 1939 Indian Act — the “policy that had no face,” with someone else making decisions for you — Brown continued, “Growing up, I had no culture.” Living on the edge of a Northern town as part of a large family with an Indigenous mother and a white father who was also an RCMP officer, she said, she often felt she fit nowhere. It was only later that she started to reclaim her own culture.

Elder-in-residence and Anishinaabe woman Florence Paynter spoke about mentors she had and a conference she attended in Australia on Indigenous culture.

She had been instructed by a mentor to offer a piece of cloth to the water (a custom often practiced in spring) when she went. She felt it as burden. The conference was 400 miles away from the water but she slipped away to Sydney for a couple of days. Upon offering the cloth, she suddenly felt lifted — but exhausted at the same time.

“My sisters and teachers had prepared all of it,” she said. “All I had to do was carry it.”

She was so tired that she found a bench and slept. As she slept, she dreamed. In her dream, an Aboriginal man came dancing out of the water. He came back four times, Paynter said, as when bringing a gift.

She said her body lifted and she awoke when she fell back down. “There was no one around but me,” she said.

“Pick up that life, stand up and talk about our losses, the interruption of our people and cultures. Pick up that bundle. It is your sovereignty as a First Nations person.”

Through the remainder of her time in Australia, she said, she realized that this was no mainstream conference. All participated in an activity that showed the effects of colonization. The activity was done, she said, so that all could share “an understanding and compassion for what it was we almost lost.”

Our treaties, she continued, were done with the peace pipe, the bowl and stem, to signify all of creation. “And it was done in the presence of all creation. The intent of the treaties was to be able to keep the spiritual component of ourselves. We all share this earth, living in partnership. It was peace we were looking for, to be able to share, but not to give ourselves up.”

All three women also affirmed that the partnership of female and male, of water and fire, was significant.

Moments historic and moving

The annual gathering is now in 10th year. Reflecting on the time since she began her position, Kali Storm, longtime director of Aboriginal Student Centre (ASC), delivered an emotional address.

After working at this for many years, she said, and “hitting [one’s] head against the wall of the ivory tower, it finally feels like there is someone with an ice pick on the other side [to break through that wall]. It feels like someone is listening, like there is finally someone who is going to help us do that.”

Her comments introduced President and Vice-Chancellor David Barnard, who was also awarded a traditional ribbon shirt by centre staff to recognize his leadership in promoting a strong Indigenous rights and education agenda at the U of M.

“It is so important that this kind of education be part of the university,” continued Storm, just before Barnard came up to receive his shirt.

“We give these [ribbon shirts] not just for nothing, eh,” ASC staff member Carl Stone, added drooly.

The recognition has followed a historic apology by the president on behalf of the U of M for its role in the educational system during the Residential Schools era.

Barnard noted in his thank you remarks that there remains much distance to travel. “Reconciliation is more than words; it is about actions and results,” he said.

“We want to work together to ensure all Indigenous students have a home at post-secondary institutions such as the U of M; we need to ensure education is positive transformative force that lifts individuals, families, cultures and communities.”

He announced a Circle of Sharing, at which “we will talk about the university’s apology and the needed steps toward reconciliation,” he said. “We want to ensure the future success of Indigenous students and graduates.”

The Circle of Sharing takes place on December 12 at Migizii Agamik.
COFFEE WITH A CO-WORKER

The Bulletin plays 10 or 20 questions with Jessica Warnett

Coffee or tea? Coffee, one + one.

Adventuress, fun-lover, list-maker. From snowboarding to helicopter tours of the Sedona Mountains, Jessica Warnett’s upbeat attitude sees her through almost anything. Well, that and her list-making, she says. The graduate program assistant in the Faculty of Nursing has had the opportunity to travel to many different places, including Australia, San Antonio and Spain. It broadened her perspective, she says, and that is something she wants her kids to experience as well. Along with their two children Cassidy, 9, and Dana, 6, she and her husband spend a lot of time together as a family, having fun. Summer weekends are for the lake. Keeping things in the family extends to her work at the university, as Warnett has three family members who work here: her mother, her sister and her aunt. Moving for the lake. Keeping things in the family extends to her work at the university, as Warnett has three family members who work here: her mother, her sister and her aunt. Moving to nursing from pharmacy in 2008 was a bit tough at first, she acknowledges, because she missed the people. But she loves being back on the Fort Garry campus; she started to nursing from pharmacy in 2008 was a bit tough at first, she acknowledges, because she missed the people. But she loves being back on the Fort Garry campus; she started

Childhood hero: My cousin Clint. In the winter we were playing by the river in my backyard in Brasepor, I think I was five and he was seven. I imagine a seven year old being able to do that.

Motto: Everything happens for a reason.

Warnett: ‘I told my daughter, make sure you marry a man who can cook well for you!’

You are always thrilled to spend any free time:

Cooking at home or dinner with friends? I don’t cook. I’m very lucky, my husband does all the cooking! I told my daughter it’s the best thing ever, make sure you marry a man who can cook well for you!

Favourite childhood memory? Christmas were always so much fun in my family. Lots of people, lots of food, good times fell into the river, through the ice, snow suit and all, and he managed to grab onto my coat and hang on until my parents heard him yelling for them. When I think about it now, I can’t imagine a seven year old being able to do that.

Motto: Everything happens for a reason.

A movie you enjoyed, and why? I like movies that make me laugh. Two of my favorites are Beverly Hills Cop and Nothing to Lose. I can watch those over and over and still laugh.

What do you value in friends? Honesty. If my hair is sticking up or I have food in my teeth, please tell me!

Your most educational experience: Being a parent! I have to teach myself things in order to answer some of my kids’ questions!

Name one thing that not too many people may know about you: I took a nail technician course a long time ago and used to work in a salon.

You are always thrilled to spend any free time:

What puts a smile on your face? My kids’ laughter and my husband: he makes me laugh every day.

My kids’ activities so it’s nice to spend quality time with my family, playing games, reading or watching a movie together.

I took a nail technician course a long time ago and used to work in a salon.

My kids’ laughter and my husband: he makes me laugh every day.

Cooking at home or dinner with friends? I don’t cook. I’m very lucky, my husband does all the cooking! I told my daughter it’s the best thing ever, make sure you marry a man who can cook well for you!

Favourite childhood memory? Christmas were always so much fun in my family. Lots of people, lots of food, good times fell into the river, through the ice, snow suit and all, and he managed to grab onto my coat and hang on until my parents heard him yelling for them. When I think about it now, I can’t imagine a seven year old being able to do that.

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You are invited to share your perspectives and engage in a dialogue about the university’s Statement of Apology and Reconciliation presented to the Truth and Reconciliation Commission. In addition to oral questions, written questions on the apology and how we move forward may be sent in advance.

Monday, December 12, 10:30 - 11:30 am

Migizii Agamik (Bald Eagle Lodge)

Written questions can be sent by noon December 8 to hillary_murdock@umanitoba.ca

TRAILBLAZER PIONEER EXPLORER INNOVATOR VISIONARY

A CIRCLE OF SHARING WITH THE PRESIDENT

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Intercultural grants target positive classroom experience

BY TOBY CYGNAH
For The Bulletin

It is unsurprising that the National Survey of Student Engagement found that a positive classroom learning experience is significant to student recruitment and retention.

With nearly 10 per cent of U of M’s student population made up of international and Aboriginal students, it is becoming important to recognize different pedagogical approaches in order to create that positive environment.

University of Toronto Seed (UTS) recognized this need as increasing diversity students joined the CHET program (Certificate in Higher Education Teaching) and faculty began to express interest in developing culturally inclusive teaching strategies.

“Wealth in our discussion was that we could address the student/instructor educational needs given our university’s global demographics,” says Erica Jung, UTS program administrator. “Our discussion came the Intercultural Education Grants Program.

The grants are intended for the purposes of seed funding for new and innovative methods of incorporating intercultural aspects of teaching and learning. The grants are intended to focus on the area of international students, to better meet the needs of an international student population.

The grants come at a time when there is national and global attention on promoting international education.

Last year, the Council of the Federation in Canada produced a document recognizing the benefits that international students bring to Canada and creating an international education marketing plan to increase the number of international students in Canada.

Similarly, the Organisation for Economic Cooperation and Development, whose mission statement is to “promote policies that will improve the economic and social well-being of people around the world,” created a report on education that provides countries with an array of comparable indicators on education systems. The report represents the consensus of professional thinking on how to measure the current state of education internationally.

All members of the U of M community have some form of teaching role are eligible to apply for the intercultural education grants.

Examples of areas that might be addressed include: curriculum design, development of intercultural teaching and learning materials (course syllabi, learning activities, service learning plans, major course assignments), incorporation of intercultural components into ongoing understanding and practice of teaching and learning, community-based teaching and/or research that informs intercultural teaching and learning, investigation of disciplinary (or interdisciplinary) practices that foster/support create rich interdisciplinary learning experiences and the investigation and application of intercultural teaching and learning assessment tools.

The deadline to submit is March 30, 2012.

For more information about UTS and the intercultural grants program visit:

http://intranet.umanitoba.ca/academic_support/uts/ieg.html

Religious persecution and human rights in China

BY MARIANNE MAYS WEBBE
The Bulletin

Falun Gong is an eastern spiritual and yoga-like practice based on Buddhist and Taoist schools of thought and spirituality. After it began in China in 1992 it grew exponentially over a relatively short period of time — so much so that by the mid-1990s its 70 to 100 million practitioners were thought to be a threat to the state, and Falun Gong practitioners across China, including live organ harvesting. According to his investigation, aided by former Canadian MP David Kilgour, there is clear evidence of over 40,000 unaccounted organs trafficked by the CCP since 1995.

Evidence, suggested Matas, is significant both for proving human rights violations and for measurement of the ‘propaganda of persecution outside of China.’ The effects of the confusion around Falun Gong, he said, is causing indifference and inaction with regard to human rights abuse. And because courts are not familiar with Falun Gong, said Matas, it is causing injustice.

Asked whether a museum of human rights should represent a seemingly singular case such as this one, Matas said, “While there are situations that are unique and lessons need to be taken into consideration, the practice of Falun Gong is still in force in China.”

Justice, argued Matas, requires knowledge. “It needs evidence rather than politically-motivated information.”

The deadline to submit is March 30, 2012.

For more information, or to submit, visit http://intranet.umanitoba.ca/academic_support/uts/index.html

GET THE FACTS

UTS INTERCULTURAL GRANTS

• Intercultural education grants fund new and innovative methods of incorporating intercultural aspects in the classroom

• Grants will support intercultural teaching and learning projects across the disciplines

• Eligibility is open to members of the U of M teaching community

• Three grants of up to $3000 each will be awarded

• The submission deadline is March 30, 2012

• Project completion must be within the 2012-2013 academic year

Hey teachers!

Are you a visionary, an innovator, or a maverick? A rebel or an explorer? A challenger, creator, or defender? A visionary, an innovator, or a maverick? A rebel or an explorer? A challenger, creator, or defender?

Hey teachers!

Are you a visionary, an innovator, or a maverick? A rebel or an explorer? A challenger, creator, or defender? A visionary, an innovator, or a maverick? A rebel or an explorer? A challenger, creator, or defender?

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UPCOMING MUSIC EVENTS
All events at The Forks (Pearl St. At Portage Ave.)
(Unless otherwise noted)

DEPARTMENT OF ARTS

• Email events to bulletin@umanitoba.ca
• The deadline for the January 19, 2012 Bulletin is January 11 at 4:30 p.m.

THE R. SAMUEL MCLAUGHLIN/MMSF RESEARCH AND EDUCATION FELLOWSHIP AWARD

Announcement

Residents who have successfully completed their CFPC/RCPSC-track residency training and are wishing financial support to fund further fellowship training in research or medical education useful to the university. Candidates in their senior year(s) of residency training may be considered for this award should they be able to combine their current residency training with the terms of the award. Candidates will be required to be current medical residents at the Faculty of Medicine, University of Manitoba in a CFPC/RCPSC-approved program. The research or educational initiative will normally be conducted within Manitoba. Candidates who wish to have such training elsewhere are expected to provide the awards committee with a definitive plan to return to Manitoba upon completion of said training. The award cannot be held concurrently with another external major salary award.

The R. Samuel McCaughrin Fellowship has a value in the amount of $25,000. (CdN) per year and the Manitoba Medical Service Foundation (MMSF) will provide matching funds for the award. The combined funding of the award is $50,000 per year. The term of the award is for one (1) year, commencing on July 1st.

Full guidelines and application forms can be obtained by visiting:
http://umanitoba.ca/faculties/medicine/research/other_funding.html

Complete application packages must be submitted by January 6, 2012 to:
Dr. R. Nickerson, Associate Dean (Research)
Faculty of Medicine, University of Manitoba
Room A108, Chown Bldg.
753 McDermot Ave.
Winnipeg, MB R3E 0T7
The online realm
Understanding what motivates online consumerism

BY MELNI GHATTORA

A full week in, and December is really starting to accelerate. And if you haven’t started your holiday shopping chances are you are procrastinating with a side serving of dreading it.

The Royal Bank of Canada has reported that 88 per cent of Manitoba and Saskatchewan consumers plan to gift friends and family with an average spending of $668—nearly a $100 increase from last year.

A 2011 Statistics Canada release reports retail sales rose 1.0 per cent in September, marking the largest advance in retail trade since November 2010, which could suggest that holiday shopping is well underway. These statistics paired with the province’s largest shopping centre, Polo Park, boasting 200 of the finest shops and services and parking accommodations for 5,600 vehicles, may leave you seeking an alternative shopping experience.

Fang Wan, an associate professor in the Department of Marketing, I.H. Asper School of Business, has devoted her post-doctoral research to online shopping, prior to her current position. Her research interests include: brand management, consumer behavior in online environments, and cross-cultural consumer psychology.

“In the past people were a bit suspicious of the internet as a transaction medium and therefore there was a lot of ‘I will do online research but do offline shopping.’ This was a phase that precludes what is going on right now,” explains Wan.

“For me personally, it’s purely online because I have had offline validations of the online retailers. I trust the brand and am familiar with it so I do all of my purchases online.”

According to Wan, consumers have shifted towards online shopping because online retailers have exerted great efforts to ensure security of financial information of online consumers. This is also partly driven by the trust and loyalty they have built with a specific brand (offline or online) over time.

About one-half (51 per cent) of Canadians aged 16 to 34 purchased a product online in 2009. Men (42 per cent) were more likely than women (37 per cent) to have made an online purchase, as reported by Statistics Canada.

Wan says, “If the book turns out to be really bad it has nothing to do with the retailer, it’s the author. It’s a no brainer but I think Amazon’s model is beautiful in terms of building intelligence of their website by tracking consumers’ information search and browsing patterns and their purchase choices. That is why Amazon’s peer review and the recommendation system is the most powerful driver of consumers’ choices,” explains Wan.

Wan suggests that online shopping can also be tricky, addictive and impulsive, driven purely by its ease and convenience, or by the lapse of willpower. She cautions the vice of online shopping, “You can put gift items into your online shopping basket, and then add a few items to pamper and reward yourself on whim.”

Her advice is to “sleep on it” and then exercise willpower to drop the items that are indulgent and unnecessary.

Adding, “As we used to complain about the lack of human interaction in an online shopping environment, we can embrace the lack of interaction with a salesperson online by abandoning our shopping carts, canceling online transactions prior to entering credit card information, or even getting rid of the entire order five minutes after you made the transaction, all guilt and embarrassment free.”

Fang Wan, associate professor in the Department of Marketing, I.H. Asper School of Business, studies consumer behavior in online environments.

Photo by Betti Ghattora
Holiday greetings/from U of M to you, a seasonal haiku

Under the pale stars, winter’s first snow falls; silent. Magic, this season.
- Lonnie Smetana, ist staff

Children’s sticks and skates carve the frozen pond, skating roses on their cheeks
- Tom Hay, compt ol, and Michelle Hay

A canvas of snow Needs no paintier mischief To make the world see
- Thomas Toles, Arts student

Bundled in parkas tots stick out their little tongues — swirling white snowflakes
- Fern G.Z. Carr, alumni

Rain covers the tree With freezing arms, envelopes. A natural warmth.
- Harald Gjerde, Medicine student

The evening flakes float, Frost has crept up window panes, Obscuring the lights.
- Elliott Cooke, Science student

Frost dances on trees Wind whistling harmonies Spirits united
- Katherine Karyen, Arts student

fields silenced by snow stillness surrounds creation Northern Lights playing
- Kate Manolou, Medicine student

Come winter some leave Fresh imprints on snowy paths Their migration marked
- Jeremy Brooks, Alumni Association

Light dancing on snow Fragrant firs warm our senses Off ‘ring nature’s gifts
- Jennifer Protudjer, applied health sciences student

Sunlight on rooftops warming icicles until snow is wetly pierced
- Jack Frey, Natural Resources Institute student

A canvas of snow Needs no paintier mischief To make the world see
- Thomas Toles, Arts student

These haiku were shortlisted for the annual President’s Holiday greeting card competition. The winning haiku will appear in the annual card.

A WEEK OF FREE

Bison Recreation Services offers members over 550 hours per week of convenient open gym, court, ice rink and pool for informal recreation right on campus. Basketball, tennis, badminton, squash, racquetball, volleyball and ice-skating are just some of the activities that you can try out at a time that fits your schedule. 45 different activities start in January 2012, including Zumba, Hip-Hop, Kayaking, indoor cycling, Xtreme circuit, Jiu Jitsu, boxing and Wushu.

Try these activities and much more right on campus during Free Week, January 9 to 13, 2012.

For more information go to:
>> bisonactiveliving.ca or FB ilikebisonrec.com

Did you know?

GET ´EM WHILE THEY LAST. The U of M has an abundance of framed moths, butterflies, and other insects — some exotic, some local — and now they are going on sale.

The U of M is home to Canada’s only department of entomology and its memorial museum, the J.B. Wallis-R.E. Roughley Museum of Entomology, will be selling its excess insects that are professionally mounted and framed. Prices will range from $15 to $300. All proceeds will go to the museum and the department of entomology Graduate Student Association (DEGSA).

The Wallis-Roughley Museum is named after John Braithwaite Wallis, a school teacher and U of M alumnus who had an inordinate interest in insects and vastly increased the museum’s holdings. It is also named after Rob Roughley, a former professor in the department who died in 2009. Roughley was the former curator of the museum and was integral to obtaining funding to expand its facilities and to implement one of the first bar-coded databases for entomological museums in Canada. With over 1.5 million specimens the museum has the largest collection in Western Canada and it is the third largest in Canada. Its oldest specimen dates to 1896.

WHAT: Framed insect sale
WHERE: 202 Animal Science Bldg., 12 Dafoe Rd., Fort Garry Campus
WHEN: Friday, Dec. 9, 12:30 to 4:00 p.m.
Monday, Dec. 12, 12:30 to 2:30 p.m.