Learn by doing
U of M students use spring break to work with a community in El Salvador.

Aboriginal focus
The Aboriginal Awards remind us that we need to do more to promote Aboriginal learning.

University Club
Started in an officer’s mess hall, the University Club has come a long way in 60 years.

Success in biz and law
A team of University of Manitoba business students has taken first place at University of Louisville’s 2009 Brown-Forman Cardinal Challenge Business Plan Competition for the best business plan and presentation. As Team Purus Technologies, Asper School of Business students Kyle Emmond, Erik St. Hilaire and Sonja Tunovic advanced through several rounds in front of a panel to win a grand prize of US $15,000 and an automatic berth to the ‘Super Bowl’ of university business competitions, the MOOT Corp. Global Competition in Austin, Texas in May.

Purus’ presented a plan that would commercialize an optic technology developed by the NRC Institute for Biodiagnostics that could detect cavities (potential cavities) in teeth much earlier and easier than current methods.

Purus’ victory marks the 42nd time a University of Manitoba business team has won a national or international business plan competition. Last year, an Asper School team also won the elevator pitch competition at Louisville.

Game unites students
A Faculty of Architecture student makes the equivalent of a basket in by pitching the rhombicuboctahedron up his goalie during a round of ditchball on March 6.

BY TAMARA BODI
For The Bulletin
Ditchball’s history is about as entrenched in the subculture of the Faculty of Architecture and its students and alumni as the trench that cuts through it. Since its beginnings, circa 1976, the ritual of ditchball has captured the hearts of semester-weary Architecture students, catapulting the over-caffeinated and under-slept into a single, mighty mass of hockey helmets, duct tape, running shoes and cardboard body armour that will stop for nothing and refuses to follow the rules.

“We take no prisoners,” said Shawn Stankewich, senior stick and member of team Middle-Sized Man. “Ditchball is more than just a tradition 30-odd years in the making. It’s more than a chance to set aside the work and stress and beat the snot out of each other in an icy ditch. You don’t truly know the feeling of being in the Faculty of Architecture until you are slammed headfirst into an ice wall by a master’s student twice your size. Yes, it is more than just a game for us. Ditchball, in all of its bloodthirsty glory, is a way of life.”

Ditchball can be best described as a kind of slow motion rugby-tackle game on ice, with teams facing off in a kind of shuffle inside a narrow trench hemmed in by 10-14-foot walls of snow. The object is to negotiate an extremely large, heavy, loosely hand-stitched multisided ball known as a rhombicuboctahedron up to a goalie hanging at opposite ends of the trench.

See Ditchball P. 2
Ditchball has a proud history

From Page 1

It is not an easy game, which might help support the rumours that one founder had lobbied the Canadian Olympic Committee to make the game a demonstration sport at the Calgary Games, or why several early attempts were made to get it listed in the Guinness World Records as one of the world’s most unusual winter sports. To watch ditchball live verifies that in fact deserves some attention, although, what that is still hard to categorize even after all these years. Even the story of ditchball’s beginnings could deserve its very own lecture series, and in fact, did just that in 2007 when the founders came in from all over North America to celebrate the 30th anniversary with students and delivered a 45-minute audiovisual presentation called Ditchball: The story behind its legacy. The game that transformed sports and architecture.

If at any time enthusiasm had waned or the course had been altered, all might have been lost. If at any time enthusiasm had waned or the course had been altered, all might have been lost. If at any time enthusiasm had waned or the course had been altered, all might have been lost. If at any time enthusiasm had waned or the course had been altered, all might have been lost. If at any time enthusiasm had waned or the course had been altered, all might have been lost. If at any time enthusiasm had waned or the course had been altered, all might have been lost.

The agony and the ecstasy of ditchball played out behind the John A. Russell Building on March 6.

Step up to help the homeless

From March 15 to March 20, four University of Manitoba students will be participating in the 5 Days for the Homeless campaign for the first time. They will live on campus from Sunday at 5 p.m. till Friday at 5 p.m.; they will sleep outside; they will not bathe, and they will not have any money with which to purchase food. The campaign began in 2005 at the University of Alberta and has since grown to include 16 schools across the country. The national fundraising goal for this year is $150,000. All money raised by the U of M will be donated to Resource Assistance for Youth (RAY), a drop-in centre that provides support for youth who live in dire circumstances. They provide services and basic necessities for people that otherwise risk falling into prostitution, prostitution, and substance abuse. Beyond that, RAY gives them a community of people that care about them, and the hope of a better life.

The measure of the success of the campaign is the awareness that it generates. Homelessness is an important issue which requires an informed and passionate response. The goal is that everyone on campus knows what the campaign is about, and why the issue of homelessness is important. Fundraising is also important, and there will be donation booths across campus, most notably in University Centre and Fletcher Argue. Donations can also be made online at 5days.ca.

The Bulletin publishes notifications on events taking place at the University of Manitoba or events that are of particular interest to the university community. There is no charge for running notices in the events column. Send events notices to: barbourd@ms.umanitoba.ca

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The Bulletin can be viewed online at umanitoba.ca/bulletin

The Bulletin

University of Manitoba

The Bulletin is the newspaper of record for the University of Manitoba. It is published by the Public Affairs department every second Thursday from September to June and monthly in December, July and August.

The Bulletin welcomes submissions from members of the university community. Submissions can include letters to the editor, columns, news briefs and story and photo suggestions.

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Research flourishes in Dentistry

A packed house, a dozen research presentations and the Art In Science exhibition were among the many highlights of Research Day 2009 at the University of Manitoba's Faculty of Dentistry.

Students and academics were joined by practicing professionals for the annual day-long celebration of research that took place on Wednesday, Feb. 25 at the Brodie Centre on the university’s Bannatyne campus. More than 100 attendees made their way through a broad array of scientific posters to fill the room at 205 Brodie and hear presentations from students and academics that included a keynote address from noted biomaterials chemist Ilysoon Suh, founder and president of Bisco Dental Products (Vancouver and Chicago).

“The turnout, in terms of attendance and presentations, has truly been impressive,” said J. Elliott Scott, associate dean (research). “This has been a tremendously successful Research Day for the Faculty of Dentistry.”

The spike in student research at the faculty was also noted during Research Day. Over the past 12 months, student research skyrocketed by over 200 percent.

The U of M’s Faculty of Dentistry was also instrumental in the creation and development of Canada’s first provincial and a national Student Research Group (SRG). The Manitoba SRG went on to create its first annual report, an achievement hailed as significant and unique among dental schools anywhere in North America.

Dental student Alex Sebrenitski, who was also elected as president of the national SRG, was presented with the Student Research Group Densply award by Tammy Bonstein, faculty advisor for the SRG.

“Alex really took charge and did far more than we ever could have asked or expected of him,” Bonstein said.

The fourth-year student noted that he never expected how much he would enjoy being part of the experience that has allowed members of the group to develop their scientific skills while representing the faculty at various symposiums and oral health forums.

In addition to student and academic presentations, Joanna Asadoorian was the student presenter of the School of Dental Hygiene.

Research Day also acknowledged the partnerships the faculty has developed with several provincial health organizations for their roles in spurring and supporting student research.

The Manitoba Medical Service Foundation (MMSF), the Manitoba Institute for Child Health (MICHI) and the Manitoba Dental Association (MDA) were all singled out for their roles in creating research opportunities for University of Manitoba students.

Scott also noted the contribution from the faculty’s collaborators at the National Research Council Biodiagnostics Institute.

“All tolled, research at the faculty is in very good shape,” Scott said.

The popular Art In Science exhibition closed the day offering attendees a glimpse at the artistic side of research.

The exhibition featured a gallery of about 70 unique and colourful images, as part of a fund-raising effort to back student research. In addition to student and academic presentations, Joanna Asadoorian was part of the day representing the School of Dental Hygiene.

Research Day also acknowledged the partnerships the faculty has with practicing professionals for the faculty’s commitment to developing and promoting the scientific achievements of its students and academics.

Research is very important to us at the faculty,” said Iacopino. “These events don’t happen by themselves. I know there was a lot work behind the scenes by Drs. Scott, Bonstein and Dong. It’s amazing to see how quickly this event is growing.”

How art can inspire a scientist

Chemist Fraser Stoddart turns ancient symbol into a molecule

BY DALE BARBOUR
The Bulletin

It’s tempting to compare the Borromean Rings to the Holy Grail. The only difference is they have to be made rather than found.

Fraser Stoddart, Board of Trustees Professor of Chemistry at Northwestern University presented the 2009 Armes Lecture entitled Mingling Art with Science on Thursday, Feb. 26 in the Robert E. Schulte Lecture Hall.

“I came to chemistry because therein, especially in the early days, there was a chance to be creative,” Stoddart said. “A chemist has the ability to express himself in the same way as an artist does.”

In this case, of course, the art is taking place at the molecular level.

The goal for Stoddart was finding a way to craft at the molecular level a piece of artwork that has existed for centuries: the Borromean Rings.

The rings are three interlocked circles or ellipses. If you cut one circle, the other two pull apart as well.

The name “Borromean” comes from the Italian Borromeo family, who used the rings on their family crest, Stoddart said. The family name dates back to the Italian Renaissance and the rings symbolically represented three parts of the family.

But while the name Borromea has Italian roots, the symbol can be traced even further back, appearing in Norse carvings, Christian iconography and in Islamic art.

“It’s been a little bit of a magnet for me for a number of years,” Stoddart said. “We always want something that seems to be completely out of one’s reach.”

Indeed, it took Stoddart’s team – he was at the University of California, Los Angeles – about a decade to find a way to create in a synthetic molecular form a molecule that matched the properties of the Borromean Rings.

“Linking two molecular rings is not too difficult but linking three is fiendishly difficult,” Stoddart said.

“My group very much led from the bottom up,” Stoddart noted during the lecture. “We were looking at how they can construct other molecules that match the properties of the Borromean Rings. Once the recipe was constructed, it was a matter of creating the proper environment for the components to be drawn together.

“We always talk about location, location, location, but in chemistry it’s conditions, conditions, conditions,” Stoddart said. Translating theory to reality meant playing with the reaction time given to the components and the temperature, and when those factors are in correct alignment the Borromean molecule forms, creating art.

So for Stoddart and his team the sweet sound of success was when one of the team members who was tracking the process was able to say: “We’ve got crystals.” The crystals represented the physical proof that something had formed from the chemical equation, but Stoddart said they still had to send the results out to other laboratories for confirmation.

“We didn’t just want to say we had Borromean Rings, we had to get back the physical description,” Stoddart said. And eventually they succeeded exactly: that a full description of the crystal they had just created and one that neatly followed the computer modeling they had done in advance of the project. In other words, theory became reality and the Borromean Ring was formed exactly as they had expected it too.

Being able to create a molecule is not just an exercise in existing molecules imitate art. The Borromean Ring molecule has an inner chamber that could be used to contain other molecules, something that would have practical application in the medical field or in nanotechnology.

For Stoddart if the team project continues, they’re trying to find a way to synthesize the Borromean Ring molecule without the use of metals. They’re also looking at how they can construct other tailor made molecules, which often take the form of knots.

“Knots would live for a thousand years and have 50 people working and still not find all the knots to make,” Stoddart said. “I decided to do something else.”

Stoddart said. “We’ve been able to say, ‘We’ve got a molecule imitating art.’ We are just at the beginning.”

Frasier Stoddart, Board of Trustees Professor of Chemistry at Northwestern University talked about the ability to be creative in chemistry during the 2009 Armes Lecture on Feb. 26.

The Bulletin Page 3
Awards show Aboriginal talent

The President’s View
with David Barnard

Aboriginal and First Nations students who complete high school are more likely than other high school graduates to pursue a post-secondary education. Yet there are not enough such students in our colleges and universities. Why is that? Unfortunately, the reality is that the probability of a First Nations or Aboriginal student completing high school is considerably lower than the rest of the population. Given the right grounding, Aboriginal students will pursue post-secondary education. More needs to be done to help Aboriginal students complete their secondary education and to view university or college as a viable and valuable option for their future. Educators from kindergarten through graduate school need to work collaboratively to ensure our institutions fulfill their responsibility to these young Canadians.

The 16th annual National Aboriginal Achievement Awards were held March 6 in Winnipeg and are set to air on March 21 on Global Television and the Aboriginal Peoples Television Network. The awards remind us just how many incredible success stories there are in the Aboriginal community. But we cannot ignore that so much more can and should be done to enable additional such successes. And what better launching pad for these successes than education? At the University of Manitoba a number of innovative supports and opportunities buttress our stated goal of achieving success that are available to Aboriginal and First Nations students in this country.

Having a higher participation rate for Aboriginal and First Nations students at the University of Manitoba is a desirable thing both for these students and for the rest of the student body, and certainly for the university and the community-at-large. University education is one of the best ways to prepare for life as a fully participating citizen involved in the economic, cultural and social life of the community. Interchanges between perspectives and experiences, between Aboriginal students and others on campus – Canadian-born and international students – can only serve to offer all members of the university community an improved environment in which to learn, in which to prepare for global citizenship in a 21st century world. Finally, an enlarged presence on our campuses of Aboriginal and First Nations students is sensible and right because it would align us more with the lived realities of this province and city.

At the University of Manitoba we have a long list of programs that provide support to Aboriginal and First Nations students; some of these are general programs from which such students benefit and some are programs specifically targeted to them. We opened Aboriginal House in 2008 to provide a central physical focus for students and information. These programs and this building are tangible evidence of the commitment I mentioned at the beginning of this note – the university wants to be the institution of first choice for them.

The university is considering projects that would support that commitment and draw more Aboriginal and First Nations students to the University of Manitoba as part of its new strategic plan. I have been consulting with a large number of people on campus (members of the executive team, deans, directors, members of the larger university community) and in the community (our Board, other formal and informal groups of advisors for the university and the president, members of government, and so on) in preparation for presenting a draft planning document for discussion.

The challenge for the University of Manitoba and for others who support and want to participate in enhancing Aboriginal achievement, is to know how best to work in partnership with the Aboriginal and First Nations communities and the larger community, to bring about sustainable and lasting improvements. As we work on these issues, it is helpful to have examples of Aboriginal achievement, and to have those examples being celebrated here in our own city. The University of Manitoba congratulates all of those who have been nominated for outstanding achievement in the Aboriginal Achievement Awards process, and renews its commitment to making this a place where Aboriginal students can achieve educational success, thus preparing themselves for life success, and eventually making it considerably more difficult to adjudicate among an increasingly large number of nominees for these awards.

The Centre for Professional and Applied Ethics at
THE UNIVERSITY OF MANITOBA

Winter Lecture Series: poverty, politics, ethics, animals, and death

“The ethics of politics: Reflections on the public role of ethicists”
BY PROFESSOR DANIEL WEINSTOCK

Daniel Weinstock is a member of the Department of Philosophy, University of Montreal, and Director of The Centre for Research Ethics. He is the author of The Challenge of Pluralism
Friday, 13th March, 12:30-1:30
160 Elizabeth Dafoe Library (The Library Theatre)

“The dog by the cradle, the serpent beneath: some paradoxes of human-animal relationships”
BY ERIKA RITTER

Erika Ritter is a novelist, playwright, essayist and radio broadcaster. Her latest book The Dog by the Cradle, The Serpent Beneath has just been published.
Tuesday, 17th March, 12:30-1:30
Private Dining Room, University College

“The Case of Samuel Golobchuk: What lessons can we learn about end-of-life decision-making?”
A debate between
DOCTORS JOEL ZIVOT AND ADRIAN FINE

Joel Zivot is a specialist in intensive care medicine and anaesthesiology. He cared for Mr. Golobchuk during his final days in the ICU at the Grace Hospital. Adrian Fine specializes in kidney diseases and was critical of the role of the court in the Golobchuk case.
Wednesday, 18th March, 12:30-1:30
Private Dining Room, University College

Everyone is welcome to attend any or all of these events.

The Robert and Elizabeth Knight Distinguished Visiting Lecturer
THE UNIVERSITY OF MANITOBA
Early Speech Perception and Later Language Development

BARBARA HÖHLE
Linguistics Department
University of Potsdam, Germany

Dr. Höhle will present data examining young infants’ preference for the dominant stress pattern of their native language in German and French.
She will then discuss a longitudinal study that points to a relationship between early sensitivity to iambic/trochaic stress patterns and later language development.

Monday, March 30
8 p.m.
343 Drake Centre
University of Manitoba, Fort Garry Campus

All are welcome. Free admission.
For more information, please call 474-9528


Brownridge shows how some women are more at risk than others.

"It’s not just alcohol, or economic status, there’s more going on. There’s a cultural legacy there that needs to be addressed," Brownridge said.

Looking at the surveys from 1993 to 2004, Brownridge says that the violence directed at Aboriginal women seems to be relatively stable compared to the rest of the population. In contrast, the risk level for cohabiting women has declined since the 1993 survey was taken.

"That change fits my theoretical framework which suggests that cohabitators are a select group in the early stages of cohabitation within a given society and as that group becomes more normative in a society – for example it’s no longer people who are particular about their cohabiting partners, they’re no longer a select group, so they’re more likely to approximate the average of the population," Brownridge said.

In contrast, there are indications in the data that women with disabilities seem to face more risk of violence now relative to the rest of the population than they did in 1993.

"I don’t have an explanation for that," Brownridge said. "The data did suggest that the most important factors for understanding this phenomenon were the characteristics of perpetrators, in terms of their sexually possessive and jealous behaviours and patriarchal domination to lesser extent.

But the literature on people with disabilities also points to the disturbing fact that they are less valued in society, a viewpoint that has apparently not changed.

Violence Against Women: Vulnerable Populations, published by Routledge, is really only the beginning for Brownridge.

"The next step is to collect primary data on all vulnerable populations," Brownridge said. "We need to collect primary data so that we will have large-scale representative information for each group and so that we’re able to test relevant theories using the most appropriate measures for each population."

And of course, once violence against women is better understood, approaches to stopping it can be improved.
We can make a difference.
University of Manitoba students draw lessons from alternative spring break

BY DALE BARBOUR

Spend your spring break skiing or spend it working side by side on a community project in El Salvador.

For a group of University of Manitoba students who took part in housing and student life’s alternative spring break, that’s a no-brainer.

Liam Higginson, a second-year athletic therapy student, and Delaney Coelho, a third-year political science student, are no strangers to volunteering.

Higginson was part of the scouts movement when he was growing up in Thunder Bay, Ontario and when he came to live in residence at the University of Manitoba he was quick to join the service oriented PRAXIS volunteer group.

So when the office of student life announced it was looking for volunteers, Higginson knew he had to join in.

“I thought this would give me the opportunity for volunteering with more of a global impact and I was really excited to get my hands dirty with a project,” Higginson said.

Coelho is also a member of PRAXIS and with a degree focused on international relations and development, getting out of the country to learn more was a natural fit.

“Working with a Non-Governmental Agency was a huge appeal to me because that’s sort of where I want to go with a career. This was a chance to go to a country and learn what actually works for development. I’ve learned a lot of theory, but seeing it in practice was a big difference.”

The project brought nine students and two staff members of the University of Manitoba to the small community of El Escalon, near the coast of El Salvador, where they spent a dozen days, from Feb. 11 to Feb. 22, helping to build a pathway to that community’s water supply, volunteer in its schools and, perhaps most importantly, get to know the community members. The trip was put together with the help of the Lutheran World Federation.

“I think the big picture is we want to provide service opportunities locally, regionally and globally to our undergraduate students,” housing and student life director Joe Danis said. 

“Undergrads typically don’t have a lot of opportunities to engage in international opportunities, other than exchange programs. At the office of student life our goal is to develop civically minded and globally minded citizens. This is one piece of the program.”

But finding the right project was key. It wasn’t going to be a photo opportunity and it wasn’t just going to be charity.

“We wanted to find an area we could work in where we were not imposing our needs on someone. We wanted to make sure that the needs of our students for learning opportunities and the needs of the community were synergized, so that it was a sharing experience and not a charity experience,” Danis said.

The project they settled on was water supply.

“The project they settled on was pretty simple: build a 160 metre path to the community’s water supply. It’s vital because during the rainy season the water supply can become unreachable.”

“We worked with locals,” Danis said. “We would be up at 6:30 a.m., have breakfast by 7 a.m. and be picked up at 7:30 a.m. and transported to the worksite, about a 20 to 25 minute drive.

“Labour was provided by ourselves and local community people who would sign up. So each day different people from different communities would truck out to the worksite with us,” Danis said.

“People who lived in the community of El Escalon would come to work, so there would be young children five-years-old, and there was a gentleman of 66 carrying rocks on his head. It was amazing to see these people work all day long in the heat. They rallied around us. That really highlighted the theme of sharing: they weren’t looking for charity they were looking to share the project with us and also to share the experience with us.”

The local communities supplied the skilled labour for the project, showing the participants how to place the rocks and mix the cements.

But they also showed the U of M group how to work.

“I think 45 minutes into the first morning, everyone was thinking it but nobody was saying it, it was intense. Forty-five minutes in we took our first water break and we all looked at each other and said, ‘What have we gotten ourselves into?’” Danis said. As an added touch to the hear and exhaustion, vultures were literally circling overhead.

Keen to show his mettle, Higginson showed Higginson that it was brains, not brawn that mattered.

“Most of the work went that way, with its weakspots and would prop it up so there was air underneath. He busted its weakspots and would prop it up so there was air underneath. He busted this rock in half the time I had without even breaking a sweat by chipping away at it.”

Most of the work went that way with the U of M group learning how to do everything from balancing on a footpath to how to properly carry a rock with the least amount of effort. If they had been exhausted after the first hour, they were rising up after the second.
The question is how?...lessons from alternative spring break

We can make a difference. The question is how?

University of Manitoba students draw lessons from alternative spring break

cement.

far left, looks on while Engineering student Megan Lusty puts the final touches on freshly laid time with children at the local school in El Escalon.; Project foreman and mason Don Fernado, Young Jung, Faculty of Science, Liam Higginson, athletic therapy; Laube and the others spent row from left: David McNabb, athletic therapy, Meghan Laube, assistant director, Student Life, Clair Cerelli-Stankevicius, Faculty of Arts. Front Coelho, Faculty of Arts, Heather Laube, School of Art, Laura Foubert, Asper School of Business.

Campus as a Community

Meet Dr. Patrick Choy, Associate Dean (Research) in the Faculty of Medicine. Active in the Faculty of Medicine for 30 years, he's still as passionate about the U of M as he was when he started. Not only does he give his time as an administrator, he is also an active supporter of medical education both as a donor and as a campaign co-chair to raise funds for the Faculty's priorities.

Q: What's the most rewarding thing about working at the U of M?
A: We do excellent medical research, we publish excellent papers and we have excellent quality students. I'm proud of the University of Manitoba and its contribution to the community.

Q: Why do you give to the University of Manitoba?
A: Everybody has to do their own thing — people give because it's a matter of their priorities. One of my priorities is to support medical education at the University of Manitoba. I feel it is important to support our students and the health of our wider community.

Q: After 30 years you've given a lot to the U of M through your work. Why do you also give financially?
A: I have been fortunate through my career to get external support for my research. I am also thankful to the university because it gave me the opportunity to develop my career. Serving in an administrative position has enlightened me to our needs. This is why I give.

Join your colleagues in supporting your university.

Visit http://umanitoba.ca/admin/dev_adv to find out where your donation can make a difference.

Four or five years," In the evening, the students spent their time in Santa Caterina, a nearby town of a few thousand people. One reason this was so successful was because we stayed in the community, someone opened their home to us for the duration, we could have meals in their home every night," Danis said. "No foreigners had stayed in the community before so we lived there; we'd walk down to the little store and get some ice cream, they had a little internet café where we could check our e-mail. "The biggest things I think people take away are those human interactions, that's what makes it enriching for the students. It's those informal interactions with people in the community, hearing their stories, that had a tremendous impact on students," Danis said.

Higginson and Coelho are still sorting out what the trip has meant for them.

Coelho says it confirmed that she's on the right path and she wants to stay on that path with an NGO "for more than ever. And even Higginson is asking himself where someone with his skills as an athletic therapist could make a difference.

And of course there's a part of them that wants to give. Coelho said it's the students that had a profound impact on her and that maybe fundraising doesn't mean giving someone money, but rather giving them the support they need while they're furthering their own education.

"I might be physically out of El Salvador but I don't think I'm done with El Salvador yet. I just want to figure out what sort of medium can help the community most," Coelho said.

"The key is getting beyond charity," Danis said. "I really like it when I see our students having these conversations because it's not just a blind donation. If you help with education, you're letting people better their own lives. I'm really proud of how far this group has come in their thinking. It's beyond charity, it's about their own learning and sharing that learning with others and we helped through sharing these stories, hopefully someone will be touched enough to take action and change even themselves."

"Here we would pay someone to do it for us to better our community. We'd outsource the work," Coelho said. "These people made a schedule, missed work and came together to better their community with some strangers from Canada. That dedication and sense of community really impacted me a lot. Seeing the children come from school to work with us and play with us; they were always laughing and always smiling, running up this hill with rocks bigger than some of the ones we were carrying."

Higginson said one of the highlights of the trip for him came when the skies opened up and he found himself working in the middle of a torrential downpour. "I remember trying to crawl up the hill, this was the part where we hadn't laid the path down, and it was a muddy sloppy mess. So I was just crawling up this hill," Higginson said. He finally made it to the top and had a hint of what it would be like trying to carry a container of water up the muddy trail in the midst of the rainy season.

I was happy that that happened. It made me see why that path was there. It made me see what it actually was like."

While the first half of the day was spent working on the project, the second half was spent in El Escalon.

Coelho said she found the children in the grades 1 to 5 school amazing.

"One thing that really stuck out for me was their dedication to their school. They would have to do chores for their family, get water and so on, then they would have to travel to the school which could take an hour and there were always chores at the school to do: they were always painting the school or sweeping it out or getting water, learn and then go home and do chores in the afternoon," Coelho said. "The work involved just blows my mind. I have friends who have to take a 20 minute bus ride to the university and sometimes they can't be bothered."

But the kids are also severely under-resourced. In a typical year the school might be able to afford to buy a handful of books. So when the U of M team dropped off a horde of Spanish books for the students it was like they had hit the jackpot.

"They just want to learn so badly and sometimes the medium just isn't there," Coelho said. "I found that a little frustrating."

"The kids in Escalon want to learn, but the chances of them getting a higher education are so minimal. Even if they could come up with $600, the local cost for a degree, they can't leave their families because they have to work to get there. If they could leave and come back they could increase support for their families exponentially, but they can't leave for four or five years."

"I was happy that that happened. It made me see what it was actually like." I remember trying to crawl up the hill, this was the part where we hadn't laid the path down, and it was a muddy sloppy mess. So I was just crawling up this hill," Higginson said. He finally made it to the top and had a hint of what it would be like trying to carry a container of water up the muddy trail in the midst of the rainy season.

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"One thing that really stuck out for me was their dedication to their school. They would have to do chores for their family, get water and so on, then they would have to travel to the school which could take an hour and there were always chores at the school to do: they were always painting the school or sweeping it out or getting water, learn and then go home and do chores in the afternoon," Coelho said. "The work involved just blows my mind. I have friends who have to take a 20 minute bus ride to the university and sometimes they can't be bothered."

But the kids are also severely under-resourced. In a typical year the school might be able to afford to buy a handful of books. So when the U of M team dropped off a horde of Spanish books for the students it was like they had hit the jackpot.

"They just want to learn so badly and sometimes the medium just isn't there," Coelho said. "I found that a little frustrating."

"The kids in Escalon want to learn, but the chances of them getting a higher education are so minimal. Even if they could come up with $600, the local cost for a degree, they can't leave their families because they have to work to get there. If they could leave and come back they could increase support for their families exponentially, but they can't leave for four or five years."

In the evening, the students spent their time in Santa Caterina, a nearby town of a few thousand people. One reason this was so successful was because we stayed in the community, someone opened their home to us for the duration, we could have meals in their home every night," Danis said. "No foreigners had stayed in the community before so we lived there; we'd walk down to the little store and get some ice cream, they had a little internet café where we could check our e-mail. "The biggest things I think people take away are those human interactions, that's what makes it enriching for the students. It's those informal interactions with people in the community, hearing their stories, that had a tremendous impact on students," Danis said.

Higginson and Coelho are still sorting out what the trip has meant for them.

Coelho says it confirmed that she's on the right path and she wants to stay on that path with an NGO "for more than ever. And even Higginson is asking himself where someone with his skills as an athletic therapist could make a difference.

And of course there's a part of them that wants to give. Coelho said it's the students that had a profound impact on her and that maybe fundraising doesn't mean giving someone money, but rather giving them the support they need while they're furthering their own education.

"I might be physically out of El Salvador but I don't think I'm done with El Salvador yet. I just want to figure out what sort of medium can help the community most," Coelho said.

"The key is getting beyond charity," Danis said. "I really like it when I see our students having these conversations because it's not just a blind donation. If you help with education, you're letting people better their own lives. I'm really proud of how far this group has come in their thinking. It's beyond charity, it's about their own learning and sharing that learning with others and we helped through sharing these stories, hopefully someone will be touched enough to take action and change even themselves."
Playboy takes the stage

As its final installment of the 08/09 Mainstage season, the Black Hole Theatre Company is proud to present J. M. Synge’s The Playboy of the Western World.

Set in the early 1900s, The Playboy of the Western World looks at a small Irish village that falls under the spell of a charming stranger who appears one day claiming he is running from the law after having murdered his father. His li- rid, high-spirited account quickly earns the admiration of everyone in the village and stirs the lust of all the unattached women, especially a fecking maiden and an aggressive, lonely widow.

Inspired by Synge’s observations of the inhabitants of the western coast of Ireland, The Playboy of the Western World is an exploration of social conventions and a celebration of the pow- er of the imagination. During its first performance in Dublin in 1907, the play caused riots as it was seen as of- fensive and lewd, but since then it has become known as one of the greatest Irish masterpieces of the modern era. Synge’s characters are unworldly, small-minded and full of hot air, yes, but poetic, wishful and romantic as well. This is a brawny, swaggering play, a comedy that swings with the music of Irish bluster.” – The New York Times

Tickets cost $11 Adults, $9 Stu- dents and seniors and can either be purchased at the door or in advance.

For reservations and group discounts contact the 24hr box office at 474-6880. For details on the times see Arts & Entertainment column on Page 9.


Sociology Faculty Research Panel, Governing the Health of the Hybrid Self by Christopher J. Fries, Flourishing, Flourishing, or Somewhere In Between? The Mental Health & Well-Being Of UM Undergraduate Students by Tracey Peter, and Educational & Occupational Transitions of Immigrant Youth: A Snapshot of a Program of Research by Lori Wilkinson, 355 boster Building, 1 p.m., Friday, March 13.

Philosophical Friday, The Role of Knowledge in Justification by Jeremy Fantl, University of Calgary, 384 University College, 2:30 p.m., Friday, March 13.

Chemistry, Topic TBA by Eric Rivard, chemistry, University of Alberta, 559 Parkinson Building, 2:30 p.m., Friday, March 13.

Economics, Topic TBA by David Green, University of British Columbia, 307 Tier Building, 2:40 p.m., Friday, March 13.

Biological Sciences Seminar Series, Cowbirds and their hosts: the enigma of acceptance by Spencer Sealy, biological sciences, 2201 Duff Roblin Building, 5 p.m., Friday, March 13.

The Centre for Professional and Applied Ethics, The Case of Samuel Golobchuk: What lessons can we learn from the case of Samuel Golobchuk during his final days in the ICU at the Grace Hospital. Adrian Fine specializes in care medicine and anaesthesiology and cared for Mr. Golobchuk during his final days in the ICU at the Grace Hospital. Adrian Fine specializes in kidney diseases and was critical of the role of the court in the Golobchuk case, 204 University College, 12:30 p.m., Wednesday, March 18.

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The Bulletin Page 9

Bannatyne Campus

– St. Boniface General Hospital and Research Centre

Medical rounds are typically targeted at university staff and professionals directly involved in the medical field.

THURSDAY, MARCH 12

Immunology: food allergy. Why you? Then again, why not you? by Kent HayGlass, department of immunology, Canada Research Chair in Immune Regulation, Immunology Library 604/605 Basic Medical Sciences Building, 12 p.m., Thursday, March 12.

Canadian Centre for Agri-Food Research in Health and Medicine: Food for Thought. The role of early diet on the development and function of the immune system by Catherine J. Field, professor of agriculture, food and nutritional science, University of Manitoba, with a link to NG002 Basic Medical Sciences Building, 12 p.m., Thursday, March 12.

FRIDAY, MARCH 13

Internal Medicine, Lysozyme, A New Class of Mediator That Produces Cardiovascular Collapse in Septic Shock by Steven S. Mink, professor, internal medicine/pharmacology and therapeutics, A229 Chown Building Pharmacology Library with a video-link to R4015 Saint Boniface General Hospital, 9 a.m., Friday, March 13.

Health. Cost Interactions in Healthcare by Robert G. Bisconti, assistant professor, department of accounting and finance, Asper School of Business, with a link to NG002 Basic Medical Sciences Building, 12 p.m., Friday, March 13.

Internal Medicine Grand Rounds, Pulmonary Rehabilitation: Breathing is Not an Option by Janice Richman Eisenstat, assistant professor, University of Manitoba, with a link to NG002 Saint Boniface General Hospital, 8 a.m., Tuesday, March 17.

WEDNESDAY, MARCH 18

Centre on Aging Research Seminar Series, Maintaining a Healthy Self-Identity: Monitoring Stability and Change in Self-Rated Health over Time by Alexander Segall, senior scholar, department of sociology, 405 Brodie Centre, 12 p.m., Wednesday, March 18.

Obstetrics and Gynecology Grand Rounds, Stem Cells – Is It The Future? by Ayman Oraif, resident, OB/GYN, Theatre A Basic Medical Sciences Building, 7-45 a.m., Wednesday, March 18.

THURSDAY, MARCH 19

Immunology: Annual Graduate Student Research Presentations with Gaelle Camus and Viplenda Shyaka, Immunology Library 604/605 Basic Medical Sciences Building, 12 p.m., Thursday, March 19.

FRIDAY, MARCH 20

Health, Alcohol and Pregnancy Policy and Research in Australia Part, Present, and Future by Colleen O’Leary, research associate, division of epidemiology, Telethon Institute for Child Health Research, Dr. Betty Havens Seminar Room, R060 Medical Rehabilitation Building, 12 p.m., Friday, March 20.

MICROBIOLOGY PhD Oral Examination, HIV - Specific CDR + T cell phenotype and HIV - 1 Genetic Research Forum: keynote lecture, The Faculty of Arts hosts recitals and performances at Eva Clare Hall, located within the Faculty of Music building on Dafoe Road. Recitals and events are free unless otherwise noted.

Music events

• Karly Epp, fourth-year jazz voice recital, Franco Manitoban Cultural Centre, 8 p.m., Thursday, March 12.
• Curtis Nowosad, third-year jazz drum set recital, Franco Manitoban Cultural Centre, 8 p.m., Thursday, March 12.
• NAMASTE: This event, led by Iyengar specialist Wendy Rondeau, will combine yoga instruction with live performance of a sparse, meditative soundscape. Beginners and all levels welcome. B.Y.O.M., bring your own mat (and yoga attire). Perrett/Roy Studio, 290 McDermot Ave, Fifth Floor, 8 p.m., Thursday, March 12. Cost: $5.
• Jazz Master class with guest artist Curtis Fuller, Eva Clare Hall, 5 p.m., Friday, March 13.

ARCHIVES AND SPECIAL COLLECTIONS

330 Elizabeth Dafoe Library.

FitzGerald and Friends

Curated by Marilyn Baker, Art History, School of Art

January 8 to March 31, Monday to Friday, 8:30 a.m. – 4:30 p.m.

For tickets call 474-6880.

ARCHIVES AND SPECIAL COLLECTIONS

• The French, Spanish, and Italian department hosts a week of Spanish Cinema: From Bunuel to Almodovar.

Films

• Buñuel’s Simón of the Desert and The Exterminating Angel (Spanish original version, English subtitles), 160 Dafoe Theatre, 5 p.m., Monday, March 16.
• Almodovar’s What Have I Done to Deserve This? (Spanish original version, English subtitles), 160 Dafoe Theatre, 5 p.m., Wednesday, March 18.
• Almodovar’s Tie Me Up, Tie me Down (Spanish original version, English subtitles), 160 Dafoe Theatre, 5 p.m., Friday, March 20.

Marcel A. Desaultes Faculty of Music

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March 12, 2009

ACADEMIC JOB OPPORTUNITIES

A full listing of employment opportunities at the University of Manitoba can be found at umanitoba.ca. The University of Manitoba encourages applications from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Please include the position number when applying for openings at the university.

FACULTY OF ARTS
Department of Icelandic Language and Literature
Position: Instructor I
Start date: July 1 or August 1, 2009
Salary: Commensurate with qualifications and experience
Application deadline: April 12, 2009
Position number: AJ806
For information: Dr. Birna Bjarnadóttir, chair, department of Icelandic search committee

FACULTY OF DENTISTRY
Department of Preventive Dental Sciences
Position: Division of Community Dentistry Position: Lecturer/assistant professor
Salary: Commensurate with qualifications and experience
Application deadline: April 12, 2009
Position number: 08539
For information: Dr. William Wiltshire, head and chair of search committee, department of preventive dental sciences, Faculty of Dentistry, University of Manitoba, D541A-780 Bannatyne Ave., Winnipeg, MB, R3E 0W2, phone: 789-3856, fax 789-3991, e-mail wa_wiltshire@umanitoba.ca.

FACULTY OF MEDICINE
Department of Pediatrics and Child Health
Winnipeg Regional Health Authority
Position: Professor and pediatrics and child health head at the rank of associate professor/professor
Application deadline: April 12, 2009
Position number: BK044
For information: Dr. Brian Post and Dr. J. Dean Sandham, chairs, child health/pediatrics headship search committee, Winnipeg Regional Health Authority, 1800-155 Carlton St., Winnipeg, MB, R3E 4V1.

Starting a business? Don’t know where to turn?

Get free information* from the L. Kerry Vickar Business Law Clinic at the Faculty of Law The clinic is designed for entrepreneurs who require information* regarding new business organizations: incorporation, partnership, sole proprietorship and nonprofit.

Call 474-9949

*Students do not give legal advice

The Bulletin welcomes Classified Ads. The rate for ads is $5 for the first 45 words.

ST. MARY ANGLICAN CHURCH in Charleswood will be holding a GIANT GARAGE / RUMMAGE SALE on Friday, April 3 from 5 p.m. to 8 p.m. and Saturday, April 4 from 9 a.m. to 3 p.m. in the Parish Hall at 9890 Roblin Boulevard at Haney (just over the Charleswood Bridge). There will be WHITE ELEPHANT TABLES, BOOK TABLES, a FISH POND for KIDS, as well as household items, clothing and other miscellaneous treasures for sale.

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In Brief

Renewed Research Investment

On February 23, the Honourable Gary Goodyear, Minister of State (Science and Technology), announced the renewal of two CRCS at the University of Manitoba, representing an investment of $1 million from the federal government.

Dr. Digvir Jayas, acting vice-president (research) at the University of Manitoba, says the renewals continue the important research already underway by these two researchers and the impact that this research has on the lives of Manitobans, Canadians and people around the world.

“Drs. Perry and Freund are leaders in their fields and are prime examples of the calibre of the researchers at the University of Manitoba. We congratulate them on having their Chairs renewed today,” Jayas says. “The importance of studying our environment is nearer thanks to the research being conducted by Dr. Freund and the funding provided by the CRCS program.”

The University of Manitoba currently holds 48 Canada Research Chairs. Chairholders are research leaders in natural sciences and engineering, health sciences, or social sciences and humanities.

Upcoming

Speaker Series
Teen Health Talk
By Roberta Woodgate
Wednesday, March 18, 2009
7:00 PM
Robert B. Schultz Lecture Theatre,
St. John’s College
For more information:
Phone: (204) 474-9020
Fax (204) 261-0325

Teen Health Talk

By SEAN MOORE

Teen health, let’s not get too physical.

Teens do indeed listen to what you tell them, at least they do when you’re yammering on about health.

That’s what Roberta Woodgate, Nursing, found in a recent qualitative study she conducted with 71 adolescents from around the city.

She will discuss her findings and their implications at the next BringLive to Life speaker series on March 18 (details below). Her presentation is titled, Looking Good, Feeling Healthy.

The young absorb and understand much of what governments, curriculums, media and parents tell them about health. That’s good. But here’s the bad: they’re not hearing about the whole spectrum of health, which includes mental and emotional health; they only get messages about physical health.

Obesity is a major issue nowadays so the promotion of physical health makes sense. And so the 12-19 year-olds interviewed by Woodgate and her research assistants – Jennifer Leach and Colette Pancoce, graduate students in the Faculty of Social Work – knew all about healthy foods and the need for exercise.

“We asked them to go around with a camera and to take photos of things they think are important to them and their health. Three weeks later we interviewed them again about the photos they took and I got tired of looking at pictures of fruit,” Woodgate said.

“What’s interesting is the kids say health is important for health’s sake, but through multiple interviews you really find out that health, at the end of the day, is about body image. It doesn’t matter if it’s boys or girls. To them, girls should be thin and boys should have muscles.”

“When it comes to the other determinants of health that agencies like the World Health Organization value, Woodgate has found that our adolescents fail to make the connection. When the teens talked about everyday life they spoke about safety and family and friends, but they never spoke about it in the context of health.”

They also talked about bullying. Many wanted to learn how to deal with bullying. Bullying was a huge issue. And that’s part of mental health. But they never linked it to mental health. When you talk about health, they talk only about food and exercise.

“I know we have a problem with obesity but I really wonder what these kids are going to be thinking of themselves when they get older. If they eat a bag of chips they feel horrible — like they’re doing drugs. There is a morality to food these days: I’m good if I eat this, I’m bad if I eat that.”

Woodgate will talk more about the implications and potential solutions to these problems, but briefly, here are two. One, expand the message we’re broadcasting to youth about health to include the other determinants. And two, make youth want equality. The adolescents said they desire green space and safe streets to play in, and healthy food to eat. But they don’t equate these issues with politics. So, Woodgate says, make them political advocates for themselves.

To learn more, come to Looking Good or Feeling Healthy?, a free presentation held on March 18 at 7 p.m. in the Robert B. Schultz lecture theatre in St. John’s College.

For more information, call 204-474-9020.

Helping you see Uganda’s gorillas

BY SEAN MOORE

Uganda can offer tourists something only two other countries can — mountain gorillas in natural habitat — but its tourism industry lacks some vital tools so the University of Manitoba’s Michael Campbell is helping them out.

The associate professor of Kinesiology and Recreation Management has partnered with Makerere University (among others like the Uganda Wildlife Authority) to establish a master’s program in wildlife tourism and recreation management in Uganda.

In late September 2008, the Makerere University senate approved of the curriculum, making it the first tourism graduate program in the country. Now, Uganda can train its own people to manage an industry that accounts for 50 per cent of the country’s GDP. Currently, most positions are filled by Kenyans, Indians, South Africans and Europeans running programs funded by Western money (read: unsustainable since when the money disappears, so do the programs).

“We want to raise capacity in tourism services in the country so that the benefits of tourism accrue to the local communities rather than international companies that come in,” Campbell said.

“And we want Ugandans to train their own people at every level — from policy development with government to grassroots local community’s initiatives.”

The program will train students to assist community’s in conservation initiatives (Uganda has one of the world’s highest population growth rates so strain on the environment is high), or help generate tourism opportunities for local communities.

But the community members are lost in red tape when navigating the grant proposal process so the money either languishes or gets redirected.

“It’s been available for ten years,” Campbell said, “but it’s underutilized. So they have some good policy in place to attempt to address some of these conservation tourism initiatives, but when you get to the grassroots level, these small communities have nobody with the capacity to write a proposal and business plan.”

And it’s a lot of money sitting in the coffers. For instance, an individual’s permit to enter the area of parks known to have gorilla groups is $500 (USD). This does not guarantee you a gorilla sighting, although it’s common, and once you come across a group you get one hour with them. An armed guard accommodates the eight-person-maximum tour group.

The first habituated gorilla groups for tourist purposes were set up in 1993. The growth was high until 1999, when terrorists (the Ugandan Patriotic Front) assassinated four Ugandans (hence the now mandated armed chaperone). Tourists eventually returned and acquiring a gorilla tracking permit can be difficult during the busy dry seasons; while not all tourists visit the gorillas, the last official numbers Campbell saw reported 600,000 annual tourists.

The only other countries with mountain gorilla populations are Rwanda and the Democratic Republic of the Congo. Horrors beyond any of Kurtz’s imaginings are plaguing the Congo so that leaves Rwanda and Uganda as tourist destinations.
University Club finds its way
From its roots in an officer’s mess, the club celebrates 60 years

BY JIM BLANCHARD
For The Bulletin

For most of us at the University of Manitoba the University Club just seems like a place that has always been there. We have all been to countless retirements and Christmas lunches at the club and some of us are members and make more frequent use of the place for lunch or happy hour. But the club did not just happen, it is the result of the hard work of several generations of U of M faculty and staff who established it and made sure it survived through many changes and difficulties.

It may surprise you to know that the University of Manitoba Club is actually 60 years old. A petition signed by over 70 faculty members was sent to president A.H.S. Gillson in 1947 asking that a club be set up in I Hut, which was located on the river bank across from where the Drake Centre now sits. This was one of the buildings erected by the military during the war and it had housed an officer’s mess when the campus was home to army training programs. In 1948 Gillson recommended to the Board of Governors that the former mess house a Faculty Club and that the university spend $3500 to upgrade the room. This was done and the club was officially opened by Chancellor A.K. Dyson in December 1948.

The club became a reality because of the hard work of a group of faculty. Professor W.L. Morton, chair of the organizing committee, was recognized by the president as someone to whom “...the university will always owe a deep debt of gratitude for his tenacity about this thing.” Another committee headed by professor John Russell, the head of the newly created School of Architecture, and including members from the department of interior decoration and the School of Home Economics, was in charge of the interior decoration. The design was “quite modern in flavour” according to Gillson.

The late 1940’s and early 50’s were a time when the university completed the migration from the Broadway site to Fort Garry. Gillson spoke of the importance of the new club in the context of these changes: “This event is a very important one for all of us, coinciding as it does with the coming alive of this campus and the movement to it of the junior division. It should lead to a closer knowledge by all of us of each of us, and should, of course, give a feeling of being part of a team working towards one end.”

One of the first donations to the new club was a billiard table given by Gordon Smith of Reliance Grain, a member of the Board of Governors. Smith warned the members that many of his cues were “in pretty bad shape” and he had no lighting fixture or score board to go with the table.

In its early years the club provided a comfortable lounge Monday to Friday, tea and coffee at 10 and 3 and occasional social evenings where “for your pleasure there will be cards, checkers, chess, billiards etc...”. The Home Economics lunch room, also located in I Hut, provided staff with a place to eat. Students from Home Economics operated the lunch room for credit in their home management program which also saw them taking turns living in and managing the house now known as Alumni House.

The old army hut was not in very good condition. Robin Connor remembers that it seemed to be leaning dangerously toward the river bank and some were afraid it would fall in. So in 1957 there was a new movement to improve the club. Professor Sid Standill of Physics began a campaign which asked members to subscribe $100 each toward the cost of erecting a new building. The university Board of Governors reminded the club that only official university buildings were allowed on the campus. With the opening of Pembina Hall in 1964 however, the club was given its present location. Vice-president William Condo was instrumental in providing this space. He saw the club as a rare piece of neutral ground where faculty from all departments could meet and share ideas. It was largely due to Condo that the club paid only a nominal amount for maintenance and rent.

At first the club occupied only the middle third of its present location, the rest of the area being occupied by a student study hall and guest rooms for visiting faculty. By the mid 1970’s the club had expanded to its present size. In the 1970’s, with the influx of many new faculty, the club was a lively place. It met the needs of this group, providing such things as programming for children. On Friday closing was at 10 or 11 p.m. Young families would come to have a major meal and enjoy a dance. Lois Brockman, who was club president in the mid 1970’s, remembers that the place was so crowded most Fridays that she did not get to sit down.

Progrms included performances by such groups as the Festival du Voyageur, Ukrainian dancers and, at Christmas, a visit from Santa Claus. On occasion there would be puppet shows for the kids. Ron Pyle and his orchestra played the first Friday of every month and a dance floor was put down for those occasions. On the third Friday students from the School of Music would come and play during supper. It was at this time that the club began supporting artists by displaying works for sale.

The administration of the club was quite simple at the time. Brockman remembers that when she was treasurer, she would go from her office to the club and pick up the cash and take it home, banking it once a week. The Faculty Club was responsible for the bar but the food service was provided by the Home Economics lab kitchen on the second floor of Pembina Hall, there being no kitchen in the club. The lunch came down on trolleys from Pembina Hall at 11.30 a.m. and was arranged buffet style.

During the 1980’s and 1990’s the club continued to develop, acquiring a first class kitchen and the services of a chef. This meant that it could expand its activities to include events like wedding and birthday celebrations as well as providing a pleasant venue for university meetings and events. The club transformed itself from a Faculty Club into a University Club open to the wider U of M community. The club will continue to reinvent itself as the needs of the community change. In essence, it continues to be what it has always been, a place for university staff to meet, socialize and exchange ideas in a beautiful setting.

Membership is open to anyone who is currently employed at the U of M as full or part time faculty or staff, as well as retirees and alumni. Guest memberships are available for visitors. The monthly fees range from $22 a month for full time faculty, students and pick up the cash and take it home, or $22 a month for all others eligible. Dove Brown is the club executive director and can be contacted at Dove_Brown@umanitoba.ca by anyone interested in membership.

Club members enjoy reciprocal membership privileges in over 100 similar clubs belonging to the Association of College and University Clubs.